

# John Timothy Goddard, PhD

## CURRICULUM VITAE

### Professional Data

Current position: Professor (with tenure) and Past Dean, Faculty of Education,  
University of Prince Edward Island  
Project Director, Teacher Certification and Accreditation of  
Teacher Training Institutions in Afghanistan Project  
Emeritus Professor of Education, University of Calgary

University Address: Memorial 408, University of Prince Edward Island  
550 University Avenue, Charlottetown, PE C1A 4P3

Canada: (902) 894.2843      Kabul: +93 (0) 796 580 373  
[tgoddard@upe.ca](mailto:tgoddard@upe.ca)      [tgodddard@wusc.ca](mailto:tgodddard@wusc.ca)

### Personal Data

Home Address: 45 Parkside Drive, Charlottetown, PE C1E 1N1  
Telephone: Cell: (902) 393.5707      Home: (902) 569.5665  
e-mail: [jtg045@gmail.com](mailto:jtg045@gmail.com)      Citizenship: Canadian

### Academic Credentials

- 1996: Doctor of Philosophy, Department of Educational Administration.  
University of Alberta, Edmonton, Alberta.  
Dissertation title: *Fractured paradigms: Preparing teachers for  
ethnocultural diversity*. (Edmonton, 1996, pp. 237)  
Supervisor: Dr. E. W. Ratsoy.
- 1990: Master of Education, Department of Educational Administration.  
University of Saskatchewan, Saskatoon, Saskatchewan.  
Thesis title: *A study of selected situational factors which affect the  
preferred leadership behaviors utilized by principals in effective schools*.  
(Saskatoon, 1990, pp. 155). Supervisor: Dr. J. Pyra.
- 1988: Bachelor of Education (magna cum laude).  
Indian and Northern Education; Native Studies.  
University of Saskatchewan, Saskatoon, Saskatchewan.
- 1974: Certificate of Education (Cambs.).  
Art, Geography, Principles of Education.  
Hockerill College of Education, Bishop's Stortford, Hertfordshire, UK.

## Professional Credentials

Professional "A" Teaching Certificate # 5305670 (Saskatchewan)  
Registered teacher: England (1975); Papua New Guinea (1976); NWT (1989)

## Other Professional Development

SSHRC<sup>1</sup> *Imaging Canada's Future* Forum, Ottawa – 2015  
IDRC/AUCC<sup>2</sup> *Strategic Plan (2015-2020)* consultation, Halifax - 2014  
*Risk Management Workshop*<sup>3</sup>, UPEI – 2011  
IDRC/AUCC *Policy Dialogue on International Education*, Ottawa – 2008  
*Senior University Administrator's Course (SUAC)*, Banff, Alberta – 2007

## Professional Memberships

American Educational Research Association  
British Educational Leadership, Management and Administration Society  
Canadian Society for the Study of Education  
Canadian Association for the Study of Educational Administration  
Canadian Association for Teacher Education  
Commonwealth Council for Educational Administration and Management

## Visiting Scholar

2015: Umeå University, Umeå, Sweden (April / May)  
2014: Harokopio University, Athens, Greece (January)  
2009: Umeå University, Umeå, Sweden (March)  
2005: Umeå University, Umeå, Sweden (March)  
2004: University of Antwerp, Antwerp, Belgium (April)  
2003: Boston College, Boston, Massachusetts, USA (February)

## Awards and Scholarships

2010: Appointed to the Canadian Teachers' Federation *Advisory Panel of Academic Experts*, 2010-2013  
  
Distinguished Service Award. Presented by the Canadian Society for the Study of Educational Administration.  
  
2009: University of Calgary – appointed Emeritus Professor of Education.

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<sup>1</sup> Social Sciences and Humanities Research Council of Canada

<sup>2</sup> International Development Research Centre / Association of Universities and Colleges of Canada

<sup>3</sup> *Risk Sense I: Principles and concepts for risk management in international activities*. Presented by Lynne Mitchell, Director of International Centre and International Liaison Officer, University of Guelph

- 2007: Canadian Association for Distance Education – Prix pour excellence et innovation dans un partenariat ou collaboration. Presented to Raymond Guy (Collège Boréal), Tim Goddard (University of Calgary) and Victor A. Khouri (TEAM International) for the project, *Développement du Leadership des directeurs du Liban*.
- 2006: Government of Papua New Guinea. 30<sup>th</sup> Anniversary of Independence Medal. Awarded for Services to Education.
- 2005: Literati Club – “Highly Commended Award” presented for “The role of school leaders in establishing democratic principles in a post-conflict society”, *Journal of Educational Administration*, 42(6), 685-696.
- 1998: URPTA - University Research/Publications/Teaching Award, St. Francis Xavier University.
- 1996: URPTA - University Research/Publications/Teaching Award, St. Francis Xavier University.
- 1995: Invited participant, National Graduate Student Research Seminar, University Council in Educational Administration, San Francisco, CA.
- J. Gordon Kaplan Graduate Student Award, University of Alberta.
- 1994-1995: Izaak Walter Killam Memorial Scholarship, University of Alberta.
- 1993-1994: University of Alberta Doctoral Scholarship.
- 1989: University of Saskatchewan – LEADS Award for best thesis in the field of Educational Administration (League of Educational Administrators, Directors and Superintendents of Saskatchewan).
- 1988-1989: University of Saskatchewan Graduate Scholarship.
- 1988: Saskatchewan Teachers’ Federation Prize. (University of Saskatchewan - education graduate with highest standing).

## Current Responsibilities

2014 – : Professor, Faculty of Education

Duties: Teaching, research, service

## Employment History

2012 - 2014: Leave without pay, University of Prince Edward Island

Project Director, Teacher Certification and Accreditation Project, Afghanistan

Duties: Responsible for all aspects of the leadership and management of this \$10.25 million project funded by the Government of Canada. In addition to normal issues related to fiscal, human resource and program management, this work also entails constant awareness and analysis of the security situation within Afghanistan and globally. The goal of the project, in partnership with the Teacher Education Directorate of the Ministry of Education (MOE), is to establish appropriate systems for the certification of teachers and the accreditation of teacher training institutions in Afghanistan. In parallel, it is expected that the project will build the capacity of the MOE and other partners to effectively manage, maintain and improve established systems and structures so as to facilitate the development of processes leading to teacher certification and the accreditation of the teacher training colleges. The project intends to provide Canadian value-added that will foster a long-term institutional partnership between Canadian institutions and the MOE teacher training institutions and other appropriate partners in Afghanistan.

Keynote achievements:

- Co-wrote the competitive project proposal which was accepted and funded by the Government of Canada
- Led the writing team responsible for the Project Implementation Plan
- Negotiated annual work plans and budgets with the Government of Canada and the Ministry of Education
- Participated in the recruitment of the team of Technical Experts
- Negotiated partnerships with three Teacher Training Colleges
- Managed on-time and on-budget delivery of project activities

2011: Advisor to the President, International Relations, University of Prince Edward Island

Duties: At the request of the new President of UPEI (appointed 1 July 2011), Dr Alaa Abd-El-Aziz, I was seconded from the Faculty of Education and tasked with developing an international strategic plan for the University, with coordinating all aspects of internationalization on campus, with reviewing our various partnership agreements, and generally bringing structural and policy coherence to our international efforts. I continued to be responsible for: the administration and management of the International Office; supervision of staff; responsibility for and management of budget; facilitation of external funding proposals; serving as International Liaison Officer (ILO) for the University; being the “International Public Face” of UPEI and maintaining relationships with our numerous international partner institutions; liaison with the multiple units on campus that have influence and responsibility for internationally-related activities; providing strategic advice and guidance to the President.

Keynote achievements:

- Developed policy documents dealing with Student Travel and Risk Management
- Coordinated and managed the UPEI section of a Provincial Trade Mission to China and Hong Kong
- Planned and facilitated a mission by the VP (Academic) to Ethiopia, Kenya, Egypt and Nigeria
- Conducted a full review of all International MOUs and other agreements
- Drafted an initial International Strategic Plan

2010-2011: Lead Dean – International, University of Prince Edward Island

Duties: Administration and management of the International Office; supervision of staff; responsibility for and management of budget; serve as International Liaison Officer (ILO) for the University; be the “International Public Face” of UPEI and maintain relationships with its numerous international partner institutions; liaise with the multiple units on campus that have influence and responsibility for internationally-related activities; develop and implement a four year integrated business plan; provide strategic advice and guidance to the President and to the Vice President Academic concerning internationalization at UPEI.

Keynote achievements:

- Reorganized the International Office
- Developed an initial budget and business plan
- Facilitated the development of a set of Key Performance Indicators to measure the effectiveness of the International Office
- The International Office successfully submitted a competitive proposal which resulted in the award of a Strengthening Higher Education

Stakeholder Relations in Africa (SHESRA) project, leading to a strategic planning initiative partnership with Addis Ababa University, Ethiopia. Value: \$74,230

- The International Office successfully submitted a competitive proposal which resulted in the award of a Students For Development project that will allow 23 students in Nursing and Veterinary Science to complete internships in Kenya over a four year period (2011-2015). Value: \$200,000
- The International Office facilitated the development of two competitive proposals under the *PWCB Partners for Development: Canadian universities* competition. One was focused in Kenya and the second in Chile. The Chilean proposal, *Wekimun: A rural training Centre for Aboriginal youth in Chiloe* was successful. Value: \$3,778,220
- In August 2011 I was tasked by the new President to focus exclusively on international work.

2008-2011: Dean, Faculty of Education, University of Prince Edward Island

Duties: Administration, supervision of faculty and staff, responsibility for and management of budget, teaching, research, supervision of graduate students, service to the university and to the profession.

Keynote achievements:

- Guided the development, approval and implementation of a BEd (Kindergarten) program for early childhood educators
- Guided the establishment of Global Issues 151, a cross-campus “first year first semester” course for all incoming students
- Guided PhD program proposal to MPHEC<sup>4</sup> approval (first one on UPEI main campus)
- Responsible for design and management of annual base budget (approx. \$2.25 million)
- Negotiated with Government of PEI and Government of Nunavut for over \$250,000 in external one-year project funding
- Guided the external reviews – and subsequent curricula redevelopment – of both the BEd and MEd programs
- Negotiated with Government of PEI for \$3.5 million in external five-year project funding
- Developed a rolling three-year Budget and Business Plan
- Invited to chair UPEI International Mobility and Curriculum Committee
- Invited member of the President’s Budget Task Force
- Redesigned governance structure of Faculty

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<sup>4</sup> Maritime Provinces Higher Education Council

- Established and maintained relationships with local education authorities
- Developed and signed Memorandum of Understanding with University of Gloucestershire, England
- Established relationship with Sāmi Nation, Sweden
- Established relationship with Ludong University, China

2007-2008: Vice Provost (International), University of Calgary, Calgary, Alberta.

Duties: To facilitate and coordinate an international presence for the University of Calgary that was aligned with the academic plan, focused on the development of high-quality relationships, and vertically integrated. Specifically, my priorities were to:

- Realign the various international service units into a coherent and cohesive unit, UCGlobal, and provide support to their activities
- Conduct an environmental scan and prioritization of all international activities being undertaken across campus
- Support the University of Calgary – Qatar campus and provide the 'point of contact' for all University of Calgary activities and responsibilities related to that initiative
- Develop a 5 year Internationalization strategy
- Act as the “International Public Face” of the University of Calgary and maintain relationships with its numerous international partner institutions
- Liaise with the multiple units on campus that had influence and responsibility for internationally-related activities
- Develop and implement a four year integrated business plan
- Provide overall management of a \$3.36m operating budget
- Establish and maintain University of Calgary partnerships and relationships with municipal, provincial, federal, and international organizations and agencies, in the public, private, and not-for-profit sectors
- Provide strategic advice and guidance to the President and to the Provost concerning internationalization at the University of Calgary

2003-2007: Associate Dean (Research & International), Faculty of Education, University of Calgary, Calgary, Alberta.

Duties: Administration, supervision of staff, management of budget, teaching, research, supervision of graduate students, service to the university and to the profession.

Specifically, I was responsible for six areas of work within the Faculty. My duties were to:

- support, facilitate and enhance the research culture of the Faculty of Education;

- contribute to the further internationalization of the Faculty;
- provide mentoring for new faculty members;
- coordinate the efforts of the English as a Second Language Initiatives program;
- provide leadership and service to the Kosovo Educator Development Program; and,
- provide leadership and service to the Lebanon Educator Development Program.

To achieve these goals I supervised administrative staff, adjudicated and administered research grant awards, hosted visiting delegations, sought new international project opportunities, and liaised with local school boards to host study tours by participants in our development programs. Additionally, I represented the Faculty on various university, provincial, and professional committees, and provided advice to the Dean as required. Along with the other Associate Deans, I was required to serve as Acting Dean in the absence of the Dean.

1999-2003: Associate Professor, Faculty of Education, University of Calgary, Calgary, Alberta.

Duties: Teaching, research, supervision of graduate students, supervision of student teachers, service to the university and to the profession. During this period I served as the International Projects Coordinator, a role which was then added to the research portfolio when I became Associate Dean (Research & International).

1995-1999: Assistant Professor, Department of Education, St. Francis Xavier University, Antigonish, Nova Scotia.

Duties: Director of the graduate program. Teaching, research, supervision of graduate students, supervision of student teachers, service to the university and to the profession. During this period I redesigned and obtained provincial and MPHEC approval for the reintroduction of a Graduate Program in education, a program that had been disbanded following a provincial evaluation of university programs in Nova Scotia.

1993 – 1995: University studies. I completed my Ph.D. degree at the University of Alberta, and was a full time student for this period.

1990-1993: Superintendent of Education, Lac la Ronge Indian Band, La Ronge, SK.

Duties: Responsible for all issues related to the effective operations and general administration of an educational system with 7 schools, 1062 students (K4-12), 73 professional staff, and an annual budget of approximately \$5 million. Responsible for the recruitment, supervision, evaluation, and



professional development of all principals and teachers. Served on the Project Teams responsible for the conceptualization, planning and construction of a new elementary school and major renovations to a composite (K-12) school. Member of the Prince Albert Tribal Council District Wide School Improvement team. Member of the League of Educational Administrators, Directors and Superintendents of Saskatchewan (LEADS).

1989-1990: Principal, Attagoyuk School and Alookie School, Pangnirtung, Baffin Island, NWT.

Duties: Responsible for all issues related to the final construction and transition from a composite school to two community schools (grades K4-4 and 5-12) serving the Inuit community of Pangnirtung. Responsible for the effective governance of these schools, including the supervision and evaluation of professional and unionized staff, budgeting, and the implementation of a new community based and culturally-appropriate curriculum. Engaged in community education council development.

1987 – 1989: University studies. I completed my B.Ed. and M.Ed. degrees at the University of Saskatchewan, and was a full time student for this period.

1984-1987: Principal, Black Lake Band School, Black Lake, Saskatchewan.

Duties: Effective administration of all aspects of this K4-10 school serving the Dene nation of Black Lake, northern Saskatchewan. Facilitated the transfer of governance from federal to Band control; staff recruitment and supervision; teaching (English, Mathematics, Social Studies, Integrated Science, Physical Education); program and curriculum development, including the development of CRISP (Culturally Relevant Integrated Studies Program), which was subsequently the subject of a television documentary; school committee development. Chair of the Prince Albert Tribal Council Principals' Group.

1983: Subject Department Head, Aiyura National High School, Kainantu, Eastern Highlands Province, Papua New Guinea.

Duties: Administration and teaching (Expressive Arts), grades 11-12; member, National Board of Studies.

1981 & 1982: Principal, Kiriwina Day High School, Losuia, Trobriand Islands, Milne Bay Province, Papua New Guinea.

Duties: Founding principal, responsible for the design and construction of the school; administration and teaching (Social Studies, Agriculture, Practical Arts, Expressive Arts), grades 7-8; liaison and community development with the Kiriwina Council of Chiefs.

1979 & 1980: Acting Subject Department Head, Passam National High School, Wewak, East Sepik Province, Papua New Guinea.

Duties: Administration and teaching (Expressive Arts), grades 11-12; coordinator of the Official Opening Ceremonies. Regional coordinator for the South Pacific Arts Festival.

1976-1978: Teacher, Cameron Provincial High School, Alotau, Milne Bay Province, Papua New Guinea.

Duties: Teaching (Expressive Arts, Practical Arts, Social Studies), grades 7-10; some administration. Served on the planning committee for the visit by Her Majesty Queen Elizabeth II.

1974-1975: Teacher, St. Marks RC Comprehensive School, Harlow, Essex, England.

Duties: Teaching (Art, Geography) to 'O' and 'A' level, grades 7-13 (equivalent).

## Research

### Research Interests

Educational administration and governance, broadly defined, and specifically:  
Educational leadership and administration across cultures  
Ethnocultural diversity and developmental education  
School systems as organizations

### Current Research Projects

2015-2016: *How do school principals on PEI conceptualize and enact educational leadership practices which are socially just?* The purpose of the study is to determine to what extent, and how, school principals on Prince Edward Island understand and enact principles of social justice in their work. The study is significant in that it will also contribute to an international program of research focusing on how school principals think about, and act upon, principles of social justice. *Funded by University of Prince Edward Island, Internal Research Grant.*

### Completed Research Projects

I have completed 25 research projects, as described below.

2010-2012: *Preparing global educators for an interconnected world.* I was Co-Investigator [Principal Investigator: Dr Linyuan Guo] in this preliminary research study which led to a full (albeit unsuccessful, rated 4A) SSHRC Standard Research Grant submission. *Funded by University of Prince Edward Island, Major Research Grant.*

2008-2011: *Barriers and facilitators of academic success for minority children in PEI schools.* This research investigated ways in which school administrators, through the application of educational policies and procedures, negatively impact the academic potential of students from non-dominant cultural groups. *Funded by University of Prince Edward Island, Major Research Grant.*

2009-2010: *An examination of the effects of the exam exemption policy at Colonel Gray High School.* This research reported on a review of the piloting of the examination exemption policy over a two year period (2007-2009). *Funded by the Department of Education and Early Childhood Development.*

2009: *The Charlottetown Conversation.* This initiative brought together twelve international scholars for a week of intense conversation and collaborative writing. The Charlottetown Conversation was guided by three or four broad questions within the general theme of "What does (or should)

ethical educational leadership look like within a culturally, technologically and economically diverse society?" *Funded by a variety of small research grants from UPEI.*

- 2006-2008: *The role of policy implementation by school administrators in limiting academic access and success for minority and marginalized students.* This program of research investigated the experiences of minority and marginalized students (predominantly new immigrants and First Nations peoples) in Calgary schools. *Partially funded by a Dean's Research grant from the Faculty of Education and a Research Assistance grant from the Office of the Provost, University of Calgary.*
- 2005-2008: *School Principal Leadership Development Project, Republic of Lebanon.* I was the Project Leader for this World Bank funded initiative to design and deliver a training program for school principals in Lebanon. A consortium consisting of the Faculty of Education at the University of Calgary, Collège Boréal (Sudbury) and TEAM International (Beirut) delivered this project. Together with Ms. Heather MacIntosh, I wrote the technical proposal for the project. *Part of the wider Education Development Project, funded by the World Bank.*
- 2001-2007: *Educator Development Project, Former Republic of Yugoslavia.* I was Assistant Academic Advisor for the Faculty of Education on this project, which was delivered by a consortium consisting of the International Centre and the Faculty of Education at the University of Calgary, and Universal Management Group (Montréal). Programmatically, I was also the Team Leader of the Leadership component for this CIDA funded initiative to design and deliver an educational reform program in the Former Republic of Yugoslavia, specifically the jurisdictions of Kosovo, Serbia, and Montenegro. My own focus was on the design and delivery of educational leadership training programs to school principals and to regional education officers in Kosovo, with support to similar programs in Serbia and Montenegro. *Funded by the Canadian International Development Agency.*
- 2006: *Ethical decision-making by principals in diverse schools.* I was a co-investigator (Principal Investigator: Dr. Jennie Billot, UNITEC) in this three-nation study (2004-2006; New Zealand, Australia, Canada) which sought to identify international comparisons and differences in the ways in which secondary school principals navigate the chasm between espoused and enacted value positions in an era of ethnocultural diversity. *Partially funded by a grant from the University of Technology (UNITEC), Auckland, New Zealand.*

- 2005: *School leadership and equity: An international comparative study.* I was the Principal Investigator on this pilot study (2003-2005) to examine the ways in which principals facilitate access to schools for all children. In this introductory study we collected and analyzed data from eight different countries (Belgium, Canada, Greece, Netherlands, New Zealand, Norway, Slovenia, Sweden). *Partially funded by a Research Graduate Assistantship grant from the University of Calgary.*
- 2003: *A case study investigating educational leadership and culture.* I was the Principal Investigator on this study, which focused particularly on the leadership role of the principal. This program of research (2001-2002) investigated the current state of educational practice, policy, and organization in an urban elementary school serving a predominantly low SES community. *Partially funded by a Research Excellence Envelope (REE) grant from Alberta Learning and the University of Calgary.*
- 2002: *Understanding equity issues in year-round schooling.* I was a co-investigator on this study [Principal investigator, Dr. Carolyn M. Shields, UBC], which explored equity issues associated with the introduction of modified school calendars. This international study involved schools in Calgary, Ontario, Utah, and Florida. I was responsible for data collection and analysis at two clusters of schools in Calgary and a third cluster within the Chinooks Edge School Division. *Partially funded by the Social Studies and Humanities Research Council of Canada (SSHRC).*
- A case study exploring the effects of a formal mentoring program in a rural school division.* This study documents and analyzes participant perceptions of the beneficial and negative effects on professional practice associated with a formal mentoring program for beginning teachers within a rural school division. *Partially funded by the Chinook's Edge School Division #73.*
- 2001: *Students at risk.* The purpose of this cross-Canada study was to document how provinces and territories identified students who are considered to be at risk, and to identify the factors used to determine whether students fit this category. The study reviewed those interventions that are being provided and examined the means used to evaluate the effectiveness of such interventions. *Partially funded by Applied Research Branch, Strategic Policy, Human Resources Development Canada.*
- Developing EDER 619.32 as an on-line course.* The purpose of this study was to construct an on-line version of EDER 619.32, An introduction to educational administration theory and leadership. *Partially funded by the Learning Commons and the Graduate Division of Educational Research, University of Calgary.*
- Clustering student teachers in high needs schools: Alternate practices for*

*teacher education.* This study documented and analyzed the development and experience of selected education students in the final year of their Bachelor of Education (Master of Teaching program) degree. *Not funded.*

*An exploration of social inclusion policies as they affect identified behaviourally difficult pupils in an English high school.* [Principal researcher: Ms. Penny Ritson, Carlisle]. This study addressed issues of attendance, exclusion rates, attitude towards schooling, attendance, and self-image within a group of identified SEN/behaviourally difficult pupils at Key Stage 4 of the National Curriculum. My role was to act as a research mentor to Ms. Ritson by reviewing methodology, analyzing data, discussing interpretations, and assisting in the preparation of manuscripts for publication and/or presentation. *Partially funded by the Department of Education and Science (UK).*

*Ethnoculturally relevant programming in northern schools.* This study sought to identify culturally and linguistically appropriate curriculum in northern Alberta and Saskatchewan. *Partially funded by the Alberta Advisory Committee for Educational Studies.*

2000-2003: *Leadership and culture in northern schools.* I was the Principal Investigator on this study [Co-investigator, Dr. Rosemary Y. Foster]. Focusing particularly on the leadership role of the principal, this three year (2000-2003) program of research investigated the current state of educational practice, policy, and organization in select northern Canadian schools serving predominantly First Nations and Métis communities. *Partially funded by the Social Sciences and Humanities Research Council of Canada (SSHRC).*

2000: *A study of transitions: Understanding and comparing the longitudinal impact of different school calendars on students.* I was a co-investigator on this study [Principal investigator, Dr. Carolyn M. Shields, UBC], which sought to explore the effects of modified school calendars on student achievement. This international study involved schools in Calgary, Ontario, Utah, and Florida. I was responsible for two clusters of schools in Calgary. *Partially funded by the Social Studies and Humanities Research Council of Canada (SSHRC).*

1999: *Leadership and culture in northern schools.* This preliminary study collected data supporting the development of a full SSHRC proposal. *Partially funded by a SSHRC Proposal Development Grant, University of Calgary.*

*School Improvement at West Cormorant District High School.* This was a collaborative project with the West Cormorant District High School (a pseudonym) principal and a school team. The project combined inservice

work and a research study in the development of an enhanced school climate. *Partially funded by the Nova Scotia Teachers Union, the Chignecto-Central Regional School Board, and the St. Francis Xavier University Council on Research.*

1998: *Improving teaching and learning in the Master of Education program.* The purpose of this project was to develop home pages for the graduate program, and to develop two courses which were offered over the Internet. Following a successful first year, second year funding was also awarded. *Funded by the StFX Technology Initiative Program*

*Teaching in turbulent times research project.* The purpose of this research was to explore societal and ethnocultural factors which, while external to the school, affect the daily work of teachers in northern Cape Breton. *Funded by the Centre for Regional Studies*

*Gold Cove elementary schools reorganization project.* A longitudinal research study which recorded the establishment of a new elementary school at Gold Cove (a pseudonym), and the development of school culture. *Funded by the StFX University Council on Research*

1997-2002: *The experiences of neophyte teachers.* A longitudinal research study that recorded and analyzed the experiences of five beginning teachers as they made the transition from student to professional. *Funded by the Department of Continuing Education, St. Francis Xavier University.*

### Research Grants

I have received, either directly or as part of a research team, 44 research grants to a total of \$287,763. The details of each are described below.

2015: University of Prince Edward Island, Major Research Grant *How do school principals on PEI conceptualize and enact educational leadership practices which are socially just?* (\$4950) [Primary Investigator]

2010: University of Prince Edward Island, Major Research Grant. *Preparing global educators for an interconnected world* (\$4650) [Co-Investigator]

2009: Department of Education and Early Childhood Development, Government of Prince Edward Island. *An examination of the effects of the exam exemption policy at Colonel Gray High School* (\$20,000) [Primary investigator]

University of Prince Edward Island, New Faculty Research Grant. *The 1<sup>st</sup> Charlottetown Conversation* (\$2500) [Primary investigator]

University of Prince Edward Island, Research Grant in lieu of teaching stipend. *The 1<sup>st</sup> Charlottetown Conversation* (\$4500) [Primary investigator]

University of Prince Edward Island, Office of the Vice-President (Academic Development). *Examining perceptions of academic success among minority culture students* (\$2500) [Primary investigator]

2008: University of Prince Edward Island, Major Research Grant. *Barriers and facilitators of academic success for minority children in PEI schools* (\$4753.20) [Primary Investigator]

2007: University of Calgary, Office of the Provost – *The role of policy implementation by school administrators in limiting academic access and success for minority and marginalized students* (\$7500) [Primary Investigator]

2006: Faculty of Education, Dean's Research Grant – *Reconceptualizing schools in an age of diversity* (\$5000) [Primary Investigator]

2005: Alberta Education – *Personalising learning: The future of education*. (\$12,500) [Primary Investigator]

UNITEC (New Zealand) - *Contexts for ethics in school decision-making*. (NZ\$2500 = \$2030) [Co-investigator]

2004: UNITEC (New Zealand) - *Contexts for ethics in school decision-making*. (NZ\$2500 = \$2050) [Co-investigator]

Faculty of Education - *School leadership and equity: An international comparative study* (\$3000) [Primary Investigator]

2003: Faculty of Education – *Towards the establishment of the Alberta Health and Education Data Research Network (A-HEAD)* and the organization of a symposium to initiate A-HEAD (\$1000) [Primary Investigator]

Faculty of Social Sciences – *Towards the establishment of the Alberta Health and Education Data Research Network (A-HEAD)* and the organization of a symposium to initiate A-HEAD (\$2000) [Primary Investigator]

Centre for Health and Policy Studies, Faculty of Medicine – *Towards the establishment of the Alberta Health and Education Data Research Network (A-HEAD)* and the organization of a symposium to initiate A-HEAD (\$2000) [Primary Investigator]



Markin Chair – *Towards the establishment of the Alberta Health and Education Data Research Network (A-HEAD)* and the organization of a symposium to initiate A-HEAD (\$1500) [Primary Investigator]

Research Services Office – Catalyst Program Funding – *Towards the establishment of the Alberta Health and Education Data Research Network (A-HEAD)* and the organization of a symposium to initiate A-HEAD (\$5000) [Primary Investigator]

2002: Research Advisory Committee of the Faculty of Education – *Establishing collaborative research partnerships with colleagues in England and Holland* (\$500) [Primary investigator]

Faculty of Education Ad Hoc Committee on Internationalization – *Establishing collaborative research partnerships with colleagues in England and Holland* (\$1000) [Primary investigator]

2001: Learning Commons, University of Calgary – Learning Commons Fellowship, *Developing EDER 619.32 as an on-line course* (\$5,000) [Primary investigator]

Graduate Division of Educational Research, University of Calgary - *Developing EDER 619.32 as an on-line course* (\$2,500) [Primary investigator]

SSHRC - *Understanding equity issues in year-round schooling* (\$10,000) [Co-investigator. Principal investigator, Dr. Carolyn M. Shields, University of British Columbia]

Applied Research Branch, Strategic Policy, Human Resources Development Canada - *Students at risk* (\$25,000) [Co-investigator. Principal investigator: Dr. Judy Lupart, University of Calgary. Co-investigators: Dr. Yvonne Hebert, University of Calgary; Dr. Michel Jacobsen, University of Calgary; Dr. Vianne Timmons, University of Prince Edward Island]

2000: Alberta Learning / University of Calgary [Research Excellence Envelope] - *A case study investigating educational leadership and culture* (\$8,600) [Principal Investigator. Co-investigator: Dr. Veronika Bohac Clarke, University of Calgary]  
Chinook's Edge School Division #73 - *A case study exploring the effects of a formal mentoring program in a rural school division* (\$3,700) [Principal Investigator]

Department of Education and Science (UK) - *An exploration of social*

*inclusion policies as they affect identified behaviourally difficult pupils in an English high school* (UK stg 2400 = approx. \$5,280) [Research Mentor]

Social Sciences and Humanities Research Council of Canada (SSHRC) - *Leadership and culture in northern schools* (\$99,276) [Principal Investigator. Co-investigator: Dr. Rosemary Foster, University of Manitoba]

1999: Alberta Advisory Committee for Educational Studies (AACES) – *Ethnoculturally relevant programming in northern schools* (\$2,325) [Principal Investigator]

SSHRC - *A study of transitions: Understanding and comparing the longitudinal impact of different school calendars on students* (\$20,000) [Co-investigator. Principal investigator, Dr. Carolyn M. Shields, University of British Columbia]

SSHRC Proposal Development Grant, University of Calgary – *Leadership and culture in northern schools* (\$1,000) [Principal Investigator]

Department of Continuing Education, St. Francis Xavier University – *The Experiences of Neophyte Teachers* (\$1,000) [Principal Investigator]

St. Francis Xavier University Council on Research #1223 – *West Cormorant District High School “School Improvement Program”* (\$2,000) [Principal Investigator]

1998: Chignecto-Central Regional School Board – *West Cormorant District High School “School Improvement Program”* (\$1,000). [Principal Investigator]

St. Francis Xavier University, University Research/Publications/Teaching Award – *The Experiences of Neophyte Teachers* (\$2150). [Principal Investigator]

Nova Scotia Teachers Union – *West Cormorant District High School “School Improvement Program”* (\$800). [Co-Investigator: with Dr. Xiufeng Liu, St. Francis Xavier University]

St. Francis Xavier University: Proposals for Innovation in Teaching and Learning – *Improving teaching and learning in the Master of Education program* (\$2,400). [Co-Investigator: With Dr. Jeff Orr, St. Francis Xavier University]

1997: St. Francis Xavier University: Proposals for Innovation in Teaching and

Learning – *Improving teaching and learning in the Master of Education program* (\$4,400). [Co-Investigator: With Dr. Xiufeng Liu, St. Francis Xavier University]

Centre for Regional Studies – *Teaching in Turbulent Times Research Project*, Cape Breton (\$5,050). [Principal Investigator]

1996: St. Francis Xavier University Council on Research – *Study of the Glace Bay Elementary Schools Reorganization Project*, Cape Breton (\$2,615). [Principal Investigator]

St. Francis Xavier University, University Research/Publications/Teaching Award – *Study of the Glace Bay Elementary Schools Reorganization Project*, Cape Breton (\$2184). [Principal Investigator]

1995: Nova Scotia Educational Leadership Consortium – *An Exploration of the Perceived Professional Development Needs of Principals in Nova Scotia* (\$500.) [Principal Investigator]

1994: Killam Foundation – *The Preparation of Teachers for Ethnocultural Diversity* (\$1,500). [Principal Investigator]

#### **Research collaboration:**

2011: Social Sciences and Humanities Research Council of Canada (SSHRC) - *The provision of higher education for long-term refugees, Dadaab Camp, Kenya* (\$225,912) [Principal Investigator: Dr Wenona Giles, York University, Ontario]

#### **Contribution Agreements negotiated:**

2012: Canadian International Development Agency – *Wekimun: A rural training Centre for Aboriginal youth in Chiloe*. (\$3,778,220) [Awarded under the Partners for Development Program – Canadian Universities. I worked with colleagues from UPEI (International Office and Institute for Island Studies) to develop and write our successful proposal to design and deliver this project.]

2011: Canadian International Development Agency - *Teacher certification and accreditation of teacher training institutions in Afghanistan*. (\$10,050,000) [I worked with colleagues from WUSC to develop and write our successful proposal to design and deliver this project.]

Association of Universities and Colleges of Canada – *Strengthening Higher Education Stakeholder Relations in Africa* (\$74,230). [I worked

with colleagues in the UPEI International Office to develop and write our successful proposal to design and implement a Strategic Planning Partnership between the University of Prince Edward Island and Addis Ababa University, Ethiopia.]

- 2005: Ministry of Education and Higher Education [World Bank Loan 7010-LE] – *Educator Development Project, Republic of Lebanon*. (\$1,280,023 [US\$1,099,100]) [I worked with colleagues from Collège Boréal (Ontario) and Team International (Beirut) to develop our successful proposal to design and implement a school principal training program in Lebanon]

### **Travel Grants**

- 2009: University of Prince Edward Island, Office of Research Development - \$1,500 to attend and present papers at the annual meeting of the Canadian Society for the Study of Education, Ottawa
- 2006: University of Calgary Research Grants Committee - \$1,800 to attend and present papers at the bi-annual conference of the Commonwealth Council for Educational Administration and Management, Larnaca, Cyprus
- 2005: Research Advisory Committee of the Faculty of Education – \$500 to attend and present papers at the annual meeting of the University Council for Educational Administration (UCEA), Nashville, TN.
- 2004: Research Advisory Committee of the Faculty of Education – \$500 to attend and present papers at the annual meeting of the British Educational Leadership, Management and Administration Society (BELMAS), Staffordshire, UK.
- University of Calgary Research Grants Committee - \$1,420 to attend and present papers at AERA, San Diego, California
- 2001: Research Advisory Committee of the Faculty of Education – \$500 to attend and present papers at the Canadian Society for the Study of Education, Quebec City
- 1999: Research Advisory Committee of the Faculty of Education – \$500 to attend and present papers at WestCAST 2000, Regina, Saskatchewan
- University of Calgary Research Grants Committee - \$1,320 to attend and present papers at AERA, New Orleans, Louisiana

### **Educational Contracts and Consultancy Work**

- 2014: *Principal Investigator*. Contracted by the Stoney Nakoda Tribal Authority to conduct a psychosocial needs assessment of a community significantly impacted by the 2013 Alberta flood.
- External reviewer*. Contracted by Memorial University of Newfoundland to participate in the review of the suite of new graduate programs in education proposed by the Faculty of Education.
- External reviewer*. Contracted by the Maritime Provinces Higher Education Council (MPHEC) to Chair the external review team for the assessment of a suite of new graduate programs in education proposed by a private university in New Brunswick.
- 2012- current *Teacher certification and accreditation of teacher training institutions in Afghanistan*. Contracted as Project Director for the implementation phase of this project. Responsible for management of the project and delivery of the Project Implementation Plan (2012-2016). Appointed by World University Service Canada.
- 2012: *External reviewer*. Contracted by Western University (Ontario) to participate in the review of the suite of new graduate programs in education proposed by the Faculty of Education.
- 2012: *Teacher certification and accreditation of teacher training institutions in Afghanistan*. Contracted as Project Director for the second half of the design phase of this project. Responsible to manage the project and to coordinate the development of the Project Implementation Plan for 2012-2016. Appointed by World University Service Canada.
- 2011-2012: *Teacher certification and accreditation of teacher training institutions in Afghanistan*. Contracted as Accreditation and Certification Specialist for the design phase of this project. Responsible to conduct needs assessments and to contribute to the development of the Project Implementation Plan for 2012-2016. Appointed by World University Service Canada.
- 2010: *External reviewer*. Contracted by the Campus Alberta Quality Council to participate in the program review of the Andrews University Master of Science in Administration (International Development) program.
- 2005 - 2008: *School Principal Leadership Development Program*. Contracted as the Project Leader for this development project funded by the World Bank. Responsible to coordinate and deliver a training program for educational leaders in Lebanon. A partnership of the University of Calgary, Collège Boréal (Sudbury) and Team International (Beirut). Appointed by the Ministry of Education and Higher Education, Republic of Lebanon.

- 2002 - 2007: *Educational Development Program*. Contracted as the Project Manager – Calgary for this development project funded by the Canadian International Development Agency. Responsible to coordinate and deliver an educational development project in Kosovo, Serbia and Montenegro. Appointed by Universalia Management Group (Montréal) and the University of Calgary.
- 2002 - 2004: *National head teacher mentoring program, Slovenia*. Contracted as consultant for this project funded by the Ministry of Education, Science and Sport and developed by the National Leadership School (Šola za ravnatelje), Ljubljana, Slovenia.
- 2002: *Survey of Teacher Preparation Programs and Professional Development*. Contracted as advisor for this project conducted on behalf of Alberta Learning. Contracted by: R. A. Malatest & Associates (Edmonton).
- 2001 - 2002: *Kosovo Educational Development Program*. Contracted as the Team Leader – Educational Leadership and Management for this development project funded by the Canadian International Development Agency. Responsible to coordinate and deliver a training program for educational leaders in Kosovo. Contracted by: Universalia Management Group (Montréal) and the University of Calgary.
- Kosovo Educational Development Program*. Contracted as a Canadian Technical Expert for this development project funded by the Canadian International Development Agency. Responsible to conceptualize and develop a training program for educational leaders in Kosovo. Contracted by: Universalia Management Group (Montréal) and the University of Calgary. (Spring 2001).
- 2000 - 2001: *Enhancing the development of a healthy Aboriginal cultural identity in youth K-12*. Contracted as the Project Coordinator for an Aboriginal curriculum development project funded by the Aboriginal Healing Foundation, and as Series Editor for the curriculum materials emanating from that project. Contracted by: Battlefords Friendship Centre, North Battleford, Saskatchewan.
- 1996: *School Governance*. (Conceptualization and development of a three day inservice module.) Contracted by: Nova Scotia Educational Leadership Consortium, Halifax, Nova Scotia.
- 1995: *School Review*, ?ehtseo Ayah School, Deline, NWT. Contracted by: Sahtu Divisional Board of Education, Norman Wells, NWT.
- 1994: *Parental Needs Survey*, Madonna Elementary School, Sherwood Park, Alberta. Contracted by: Principal and Local School Council.

1992: *Educational Program Review*, Lac La Ronge Indian Band, La Ronge, Saskatchewan. Contracted by: LLRIB Education Authority.

## Publications & Presentations

I have published 4 books or monographs, 39 refereed articles, 11 book chapters, three book reviews, and 50 non-refereed articles, research reports, curriculum materials, and other work. The details of these publications are as follows:

### Books and Monographs

- 2004: **Goddard, J. T.**, Foster, R. Y., & Finell, J. *Leadership and culture in northern schools: A summative report*. Calgary, AB: Faculty of Education, University of Calgary.
- 2002: **Goddard, J. T.**, & Fagnou, R. *Contemporary educational issues in Kosova: Voices from the field*. KEDP, Prishtina, Kosovo.
- 1984: **Goddard, J. T.** *The Trobriand people of Papua New Guinea*. Robert Brown and Associates, Sydney, Australia.
- 1980: **Goddard, J. T.** (Editor). *Vada Lauma: A collection of contemporary Papua New Guinean drawing*. Wirui Press, Wewak, Papua New Guinea.

### Book Chapters

- 2013: **Goddard, J. T.**, & Buleshkaj, O. Kosovo: Transitioning school leadership from conflict to coherence. In S. Clarke and T. O'Donoghue (Eds.), *School level leadership in post-conflict societies* (pp. 145-158). London: Routledge.
- Goddard, J. T.** Redesign or rearrangement? The intensification of teacher education and the recognition of equity, diversity and internationalization. In Y. Hébert and A. A. Abdi (Eds.), *Critical perspectives on international education* (pp. 121-134). Rotterdam, the Netherlands: Sense Publishers (formerly Kluwer).
- 2009: **Goddard, J. T.** Collective case study. In A. J. Mills, G. Durepos & E. Wiebe (Eds.), *Encyclopedia of Case Study Research* (pp. 163-165). Thousand Oaks, CA: Sage Publications.
- Goddard, J. T.** Changing realms for school administrators. In K. Anderson (Ed.), *The leadership compendium: Emerging scholars of Canadian educational leadership* (pp. 7-8). Fredericton, NB: The Atlantic Centre for Educational Administration and Leadership (ACEAL).
- 2008: **Goddard, J. T.** The physical, philosophical and political domains of educational development and reconstruction: A case study from post-colonial Europe. In A. Abdi and S. Guo (Eds.), *Education for social*



*development: Global issues and analyses* (pp. 207 – 218). Rotterdam, the Netherlands: Sense Publishers (formerly Kluwer).

**Goddard, J. T.** Education leadership development in Kosovo. In M. Brundrett and M. Crawford (Eds.), *Developing school leaders: An international perspective* (pp. 69-89). London: Routledge.

- 2007: **Goddard, J. T., & VanBalkom, W. D.** Leadership for the future. In G. Anderson and A. Wenderoth (Eds.), *Facilitating change: Reflections on six years of education development programming in challenging environments* (pp. 127-147). Montreal, QC: Universalia Management Group.

VanBalkom, W. D., & **Goddard, J. T.** Sustainable and dynamic development. In G. Anderson and A. Wenderoth (Eds.), *Facilitating change: Reflections on six years of education development programming in challenging environments* (pp. 253-267). Montreal, QC: Universalia Management Group.

- 2006: **Goddard, J. T.** The role of educational leaders in professional development. In W. D. VanBalkom and S. Mijatovic (Eds.), *Professional development: Experiences from educators for educators* (pp. 143-156). Montreal, QC: Universalia Management Group.

- 2004: **Goddard, J. T.** Commentary: Perils of partnerships. In S. Mitchell, P. Klinck and J. Burger (Eds.), *Worldwide partnerships for schools with voluntary organizations, foundations, universities, companies, and community councils* (pp. 149-155). Lewiston, NY: Edwin Mellen Press.

- 2003: **Goddard, J. T.** Leadership in the (post)modern era. In N. Bennett & L. Anderson (Eds.), *Rethinking educational leadership* (pp. 11-26). London: Paul Chapman.

- 2002: **Goddard, J. T.** Placing community before efficiency? A social and cultural analysis concerning the amalgamation of rural schools. In H. Fennell (Ed.), *The role of the principal in Canada* (pp. 99-117). Calgary, AB: Detselig.

### Refereed Articles

- 2015: **Goddard, J. T.** When the walls have fallen: Socially just leadership in post-traumatic times. *Journal of Educational Leadership, Policy and Practice*, 30(1), 106-118.

**Goddard, J. T.** A tangled path: Negotiating leadership for, in, of and with diverse communities. *Leadership and Policy in Schools*, 14(1), 1-11.

- 2010: **Goddard, J. T.**, Johansson, O., & Norberg, K. Managing equity: Experiences from Canada and Sweden. *International Studies in Educational Administration*, 38 (3), 3-17.
- Goddard, J. T.** The role of education in rural communities. *Learning Landscapes*, 3 (2), 49-55.
- Prowse, J., & **Goddard, J. T.** Teaching across cultures: Canada and Qatar. *Canadian Journal of Higher Education*, 80(1), 31-52.
- Goddard, J. T.**, & Anderson, K. Introduction: A question of equitable educational reform in a post-conflict society. *Interchange*, 41(2), 95-98.
- Anderson, K., & **Goddard, J. T.** In conclusion: Emerging from post-conflict to a new beginning. *Interchange*, 41(2), 201-203.
- 2007: Billot, J., **Goddard, J. T.**, & Cranston, N. Principals' decision-making in a web of ethnocultural diversity: Learnings from three countries. *International Studies in Educational Administration*, 35 (2), 3-19.
- Goddard, J. T.** The professional development needs of educational leaders in post-conflict Kosovo. *Educational Forum*, 71 (3), 200-210.
- Goddard, J. T.** School leadership and equity: Results from an international comparative study. *Journal of School Leadership and Management*, 27 (1), 1-5.
- Goddard, J. T.**, & Bohac Clark, V. The cycles of school change: Toward an integrated developmental model. *Journal of Educational Thought*, 41 (2), 105-123.
- Goddard, J. T.**, & Hart, A. C. School leadership and equity: Canadian elements. *Journal of School Leadership and Management*, 27 (1), 7-20.
- 2006: **Goddard, J. T.**, & Foster, R. Y. When labeling leads to revenue generation: A socio-cultural analysis of the dark side of funding protocols. *Exceptionality Education Canada*, 16 (1), 45-69.
- Goddard, J. T.**, Cranston, N., & Billot, J. Making it work: Identifying the challenges of collaborative international research. *International Electronic Journal of Leadership in Learning*, 10 (11). [Online. Refer to the following URL: <http://www.ucalgary.ca/~iejll/> ]
- 2005: **Goddard, J. T.** Towards glocality: Facilitating leadership in an age of diversity. *Journal of School Leadership*, 15, 159-177.
- 2004: **Goddard, J. T.** The role of school leaders in establishing democratic

principles in a post-conflict society. *Journal of Educational Administration*, 42(6), 685-696.

**Goddard, J. T.**, Erčulj, J., & Trnavčević, A. "I need instant help!": Assessing the mentoring needs of new primary head teachers in Slovenia. *International Electronic Journal for Leadership in Learning*, 8(11). [Online. Refer to the following URL: <http://www.ucalgary.ca/~iejll/> ]

- 2003: Foster, R. Y., & **Goddard, J. T.** Leadership and culture in northern British Columbia: Bridge building and/or balancing act? *Canadian Journal of Educational Administration and Policy*, 17. [Online. Refer to the following URL: <http://www.umanitoba.ca/publications/cjeap/issuesOnline.html> ]

**Goddard, J. T.** Children at risk: Manitoba. *Exceptionality Education Canada*, 13, 2&3, 81-91.

**Goddard, J. T.** Children at risk: Saskatchewan. *Exceptionality Education Canada*, 13, 2&3, 71-80.

- 2002: **Goddard, J. T.**, & Foster, R. Where cultures collide: Education issues in northern Alberta. *Canadian Journal of Education*, 27 (1), 21-40.

Foster, R. Y., & **Goddard, J. T.** Case studies from the edge: Leadership in ethnoculturally diverse northern Canadian schools. *Alberta Journal of Educational Research*, 48 (4), 368-370.

**Goddard, J. T.** Ethnoculturally relevant programming in northern schools. *Canadian Journal of Native Education*, 26 (2), 124-133.

McKenna, G., & **Goddard, J. T.** Student mobility: An exploratory study of mobility trends and effects on literacy in an urban elementary school. *Exceptionality Education Canada*, 12 (1), 37-50.

Poole, S., & **Goddard, J. T.** Strategies for career centre implementation. *Guidance and Counselling*, 17 (2), 51-57.

- 2001: Foster, R. Y., & **Goddard, J. T.** Leadership and culture in northern schools: Emergent themes and questions. *International Electronic Journal of Leadership in Learning*, 5 (13). [On-line. Refer to the following URL: <http://www.ucalgary.ca/~iejll/> ]
- Goddard, J. T.**, & Foster, R. Y. The experiences of neophyte teachers: A critical constructivist assessment. *Teaching and Teacher Education*, 17 (3), 349-365.

- Goddard, J. T., & Habermann, S. R.** Accessing the knowledge base of retired teachers: Experiences in establishing a formal mentoring program in a rural school division. *Journal of Research in Rural Education*, 17 (2), 92-101.
- McKinnon, M., & **Goddard, J. T.** The role of multi-data evaluations in site-based management: An examination of the Teacher Professional Growth Plan. *Journal of Teaching and Learning*, 1 (2), 1-12.
- 2000: **Goddard, J. T.** The flight of the middle class from public schools: A Canadian mirage. *Canadian Journal of Educational Administration and Policy*. [On-line. Refer to the following URL - <http://www.umanitoba.ca/publications/cjeap/Goddard.htm>]
- Goddard, J. T.** Teaching in turbulent times: Teachers' perceptions of the effects of external factors on their professional lives. *Alberta Journal of Educational Research*, XLVI (4), 293-310.
- 1998: **Goddard, J. T.** Croaks from the lily-pad: Towards the provision of a peer mentoring program for principals. *International Electronic Journal for Leadership in Learning*, 2 (1). [On-Line. Refer to the following URL - <http://www.acs.ucalgary.ca/~iejll>]
- 1997: **Goddard, J. T.** Reversing the spirit of delegitimation. *Canadian Journal of Native Studies*, 17 (2), 215-225.
- Goddard, J. T.** Through the eye of a needle: Facilitating the professional development needs of principals. *The Canadian Administrator*, 37 (3).
- Goddard, J. T.** Monocultural teachers and ethnoculturally diverse students. *Journal of Educational Administration and Foundations*, 12 (1), 30-45.
- Goddard, J. T., & Shields, C. M.** An ethnocultural comparison of empowerment in two districts: Learning from an American Indian and Canadian First Nations school district. *Journal of American Indian Education*, 36 (2), 19-45.
- Goddard, J. T., & Tuchsherer, M.** Speech and language needs of First Nations children attending Band-controlled schools in Northern Saskatchewan. *Australian Journal of Learning Disabilities*, 2 (4), 5-11.
- 1993: **Goddard, J. T.** Band controlled schools: Considerations for the future. *Canadian Journal of Native Education*, 20 (1), 163-167.
- 1982: **Goddard, J. T.** The role of the school library in a provincial rural day high school. *Papua New Guinea Education Gazette*, 16 (5), 121.

**Other publications (not refereed)**

- 2014: **Goddard, J. T.** Educational leadership and the post-conflict continuum. *Proceedings of the 2014 BELMAS conference.*
- 2011: **Goddard, J. T.** 10 years of war in Afghanistan: What has Canada achieved and at what cost? *Liveblog, Global News Network* [online: Globalnews.ca]. 5.30-6.30 EST, 14 June.
- Goddard, J. T.** Introduction: The need for laterally adjusted educational change. In K. Goslin and J. Ferguson (Eds.), *Responding to the Deputy Minister: Extending and expanding the conversation regarding the enhancement of education for PEI's children* (pp. 4-6). Unpublished White Paper. Faculty of Education, UPEI.
- 2010: **Goddard, J. T.** The Silver Cross: A medal nobody wants but which means so much. *Calgary Herald*, 11 November.
- Goddard, J. T.** The difference between dialogue and Danegeld. *National Post*, 11 February.
- 2008: **Goddard, J. T.** Universal note: Just do it. *U Magazine*, Winter, p. 4. Invited editorial.
- 2007: **Goddard, J. T.** A legacy of giving at Christmas. *Calgary Herald*, p. A1. 15 December 2007. Invited personal opinion.
- 2004: **Goddard, J. T.** The professional development of educational leaders in post-conflict Kosovo. *MiE (Management in Education)*, 18 (1), 30-34.
- Goddard, J. T.** The faculty of education is reaching out to Mexico! *Latin American Studies Update*, 1-2. March.
- 2003: **Goddard, J. T.** [Translated: Andreja Žibret]. Kar želimo v učilnici, moramo prej ustvariti v zbornici (What we want in the classroom, we need to create first in the staffroom). *Delo, Ljubljana*, November 3, p. 7.
- 2000: Poole, S., & **Goddard, J. T.** Strategies for Career Centre Implementation. *The Alberta Counsellor* (October), 8-9.
- 1998: **Goddard, J. T.** Editor's Note. *CASEA Newsletter*, 26 (2), 1.
- 1997: **Goddard, J. T.** The state of Educational Administration in Nova Scotia. *CASEA Newsletter*, 25 (2), 2.

- 1995: **Goddard, J. T.** Encouraging reflective teaching through an improved model of supervision and evaluation. *Canadian School Executive*, 15 (4), 3-5.
- 1994: **Goddard, J. T.** Private schools. School reform: Smoke and mirrors or a new educational paradigm? *Teaching Today*, 12 (4), 5-7.
- 1993: **Goddard, J. T.** Returning the 'public' to public education. *The Saskatchewan Educational Administrator*, 26 (1), 18-22.
- Goddard, J. T.** What should we expect from our schools? *The Northerner*, La Ronge, Saskatchewan. Mar. 10. p. 5.
- 1992: **Goddard, J. T.** Native Indian education in Lac La Ronge. *The Canadian School Executive*, 11 (7), 11-13.
- Goddard, J. T.** Breaking the circle: Programming for children experiencing difficulties with speech and language development. *PATC Newsletter*, 10, 2-6.
- 1991: **Goddard, J. T.** Native control of special education. *Rehabilitation Digest*, 22 (8).
- Goddard, J. T.** Band to open group home on Indian reserve. *SACL Dialect*, May/June, 1, 14.
- 1985: **Goddard, J. T.** Black Lake School: The transition to Band control of education. *Focus Magazine*. INAC Canada, Regina, Saskatchewan.
- 1982: **Goddard, J. T.** The effects of tribal fighting on the people of Teava Village, Trobriand Islands. *The Times of Papua New Guinea*. Port Moresby.
- Goddard, J. T.** *The establishment of Kiriwina High School*. Interview on Papua New Guinea National Radio show, "Education News", October 27.

### Book Reviews

- 2001: **Goddard, J. T.** Review of P. T. Begley (Ed.), Values and educational leadership. *Alberta Journal of Educational Research*, XLVII (1), 99-101.
- 2000: **Goddard, J. T.** Review of C. A. Mullen, M. D. Cox, C. K. Boettcher, and D. S. Adoue (Eds.), Breaking the circle of one: Redefining mentorship in the lives and writings of educators. *Journal of Educational Thought*, 34 (2), 201-204.

- 1994: **Goddard, J. T.** Review of G. K. Verma (Ed.), *Inequality and teacher education: An international perspective*. *CAUT\*ACPPU Bulletin*, 41 (10), 13.

### Research Reports

- 2014: **Goddard, J. T., & Martineau, C.** *A psychosocial needs assessment conducted with residents of the Stoney Nakoda Nation, Eden Valley, Alberta*. Unpublished research report submitted to the Stoney Nakoda Nation, Morley, Alberta.
- 2012: **Goddard, J. T., & Walker, K.** *Report of the Program Evaluation Team on the proposal by the Faculty of Education to offer a suite of graduate programs in education*. Review report submitted to the Senate, Western University, London, Ontario.
- 2011: Dacks, G., **Goddard, T., & Jaques, L.** *Report of the Program Evaluation Team on the proposal by Andrews University to offer a Master of Science in Administration (International Development)*. Review report submitted to the Campus Alberta Quality Council, Edmonton, Alberta.
- 2010: **Goddard, J. T., Burgess, J. P., & Grace, D. M.** *Making the grade: A report in to the effectiveness and efficacy of the examination exemption policy at Colonel Gray High School, Charlottetown, Prince Edward Island*. Research report submitted to the PEI Department of Education and Early Childhood Development.
- 2009: Walton, F., Favaro, B., **Goddard, J. T., Frenette, D., Cooper, L., Peters, N., & Burgess, J.** *Promoting educational success for Mi'kmaq learners on Prince Edward Island*. Research report submitted to the Mi'kmaq Confederacy of Prince Edward Island.
- 2005: Hébert, Y., Neary, S., Lee, J. W., & **Goddard, J. T.** *Academic performance and educational mobility of youth of immigrant origin in Canada: What can we learn from the Alberta provincial data banks?* Research report submitted to Citizenship and Immigration Canada.
- 2001: Lupart, J. L., **Goddard, J. T., Hébert, Y., Jacobsen, M., & Timmons, V.** *Students at risk in Canadian schools and communities*. Research report to the Child, Youth and Social Development Studies Division of the Applied Research Branch, Strategic Policy, Human Resources Development Canada.
- 1997: **Goddard, J. T.** *Phase 2 of the Gold Cove Elementary Schools Reorganization Project*. Research report submitted to Mr. C. MacLean, Principal, Gold Cove Elementary School. December.

- 1996: **Goddard, J. T., & Benson, K.** *The professional development needs of educational administrators in Nova Scotia*. Unpublished research report prepared for the Nova Scotia Educational Leadership Consortium, Halifax, Nova Scotia. April.
- 1992: Carnegie, S., **Goddard, J. T.**, & Heidt, T. *Education branch program review*. Unpublished final report of a system-wide school review process. Lac La Ronge Indian Band, La Ronge, Saskatchewan.

### Other Reports

- 2013: **Goddard, J. T.** (Ed.). *Teacher certification and accreditation of teacher training institutions in Afghanistan project* (98 pp.). Annual Report 2012-2013. Submitted to the Canadian International Development Agency. April.
- 2012: **Goddard, J. T.**, Crane, J., Jenkinson, L., Paul, J., & Wrightson, A. *Teacher certification and accreditation of teacher training institutions in Afghanistan project* (264 pp.). Project Implementation Plan. Submitted to the Canadian International Development Agency. August.
- 2011: Loan, P., Crane, J., & **Goddard, J. T.** *Teacher Certification and Accreditation Project – Afghanistan* (68 pp.). First mission report. Submitted to the Canadian International Development Agency. December.
- 2008: **Goddard, J. T.** *School Principal Leadership Development Project – Final Report* (23 pp.). Submitted to the Republic of Lebanon, Ministry of Education and Higher Education, January.
- 2005: **Goddard, J. T.** *Education Development Project – Inception Report* (44 pp.). Submitted to the Republic of Lebanon, Ministry of Education and Higher Education. July.
- 2002: **Goddard, J. T.** *Educational Leadership – Kosovo*. Report of the 2002 Summer Seminar Series. Submitted to Dr. A. LaGrange, Faculty of Education. September.
- Goddard, J. T.** *Educational leadership for the new century* (59 pp.). Edited text of keynote addresses delivered to the First Annual Kosovo/a Educational Leadership conference, Prishtina, Kosovo. Published bilingually in English and Albanian. Translated by Venera Krasniqi.
- 2001: **Goddard, J. T.** *Educational leadership – Kosovo* (34 pp.). Report of the



2001 Summer Seminar Series submitted to Dr. A. LaGrange, Dean, Faculty of Education, University of Calgary. September.

**Goddard, J. T.** *Educational leadership strategy* (18 pp.). Report of the familiarization visit to Kosovo. Submitted to Dr. M. Hunsberger, Associate Dean, Faculty of Education, University of Calgary. July.

2000: **Goddard, J. T. & Goddard, S.** *Enhancing the development of a healthy Aboriginal cultural identity in youth K-12*. Interim Report of an Aboriginal curriculum development project funded by the Aboriginal Healing Foundation. Submitted to Mr. R. Fox, Executive Director, Battlefords Friendship Centre. November.

1997: **Goddard, J. T.** *Overview of changes to the M.Ed. program at St. Francis Xavier University*. An unpublished background paper prepared for the Department of Education and for the StFX University Administration to present to the Maritime Provincial Higher Education Council. March. [Revised and updated, May].

**Goddard, J. T.** *On the other side of West Street: A summary of the research, publications and professional activities conducted by members of the Education Department, 1996-1997*. Unpublished report, Department of Education, St. Francis Xavier University. April.

1995: **Goddard, J. T.** *Towards the establishment of a Centre for Excellence in Educational Administration and other modifications to the M.Ed. degree program: Final report of the Graduate Program Review Committee*. Unpublished paper prepared for the Graduate Studies Committee of the University and for the Nova Scotia Council on Higher Education. October.

**Goddard, J. T., Doctor, S., & Murdoch, B.** *A review of the ?ehtseo Ayah School, Deline, NWT*. Unpublished final report of a school-wide review process. Sahtu Divisional Board of Education, Norman Wells, NWT.

1993: **Goddard, J. T.** *Policy and procedures manual*. Unpublished manual. Education Branch, Lac La Ronge Indian Band, La Ronge, Saskatchewan.

1992: **Goddard, J. T.** *Five year plan, 1992-1997*. Unpublished report. Lac La Ronge Indian Band, La Ronge, Saskatchewan.

1991: **Goddard, J. T.** *Towards the formation of a Band Education Authority*. A proposal to the Chief and Council of the Lac La Ronge Indian Band, La Ronge, Saskatchewan. December.

**Goddard, J. T.** *The District Wide Improvement Project and the development of school improvement strategies by the Lac La Ronge Indian*

*Band*. Report to the Prince Albert Tribal Council, Prince Albert, Saskatchewan. November.

- 1983: **Goddard, J. T.** *Moderation in Expressive Arts*. Unpublished paper. Aiyura, Eastern Highlands Province, Papua New Guinea.

### Curriculum Materials

- 2006: Anderson, K., & **Goddard, J. T.** *Charting change: Organizational and policy development for senior educational leaders* (159 pp). Prishtina, Kosovo: Educator Development Project.
- Goddard, J. T.**, Anderson, K., & Zeqiri, S. *Leadership for learning: An introduction to educational leadership for Serbian School Directors in Kosovo* (79 pp). Prishtina, Kosovo: Educator Development Project.
- 2005: Anderson, K., **Goddard, J. T.**, Hutton, S., Buleshkaj, O., & Zeqiri, S. *Regional Education Officers Training Program: Curriculum materials*. Prishtina, Kosovo: Educator Development Project.
- Guy, R., Gougeon, T., Hutton, S., Bekdache, K., **Goddard, J. T.**, & Anderson, K. *School leadership: A professional development program for principals in Lebanon*. Calgary, AB: Faculty of Education, University of Calgary.
- 2002: **Goddard, J. T.** *School reform in Kosovë: An introduction to educational leadership* (200 pp). Instructor's guide – developed under the auspices of the Kosovo Educator Development Program. Published bilingually in English and Albanian. Translated by Sherif Zeqiri.
- 2001: **Goddard, J. T.** *Train the Trainer Educational Leadership Program*. A 100 hour series of seminars developed for selected educational leaders who have been identified as potential Kosovar instructors for the Educational Leadership Seminar. Developed under the auspices of the Kosovo Educator Development Program.
- Goddard, J. T.** *Educational Leadership Seminar*. A 45 hour seminar developed for educational leaders in Kosovo. Developed under the auspices of the Kosovo Educator Development Program.
- Goddard, S., Armstrong, A., Frank, L. W., & **Goddard, J. T.** *Module 1: Residential schools*. Battlefords Friendship Centre, Saskatchewan. [Author: Sally Goddard; Illustrations: Arlene Armstrong; Research: Lyle W. Frank; Series Editor: J. T. Goddard].
- Teachers' Guide, Kindergarten to Grade 5 (49 pp)
  - Teachers' Guide, Grade 6 to Grade 9 (40 pp)
  - Activity Booklet, Kindergarten – *Differences* (12 pp)

- Activity Booklet, Grade 1 – *Heritage: Family roles past and present* (12 pp)
- Activity Booklet, Grade 2 – *Heritage: Schools then and now* (11 pp)
- Activity Booklet, Grade 3 – *Heritage: Communities then and now* (12 pp)
- Activity Booklet, Grade 4 – *Heritage: Saskatchewan's first peoples* (12 pp)
- Activity Booklet, Grade 5 – *Heritage: Learning about the past; Canada's first peoples* (11 pp)
- Activity Booklet, Grade 6 – *Interaction: Adaptation and change* (13 pp)
- Activity Booklet, Grade 7 – *Location: Human-environmental interaction and relationships* (12 pp)
- Activity Booklet, Grade 8 – *Culture: Educational patterns; lessons for life* (12 pp)
- Activity Booklet, Grade 9 – *Culture: Contemporary Canadian Aboriginal social and economic issues* (14 pp)

### Invited Lectures, Keynote Addresses and Talks

I have been invited to give 46 Lectures, Keynote Addresses and Talks, with three more scheduled, in all venues from local to global. All are *Invited* presentations.

2015: *Living globally in local spaces*. Talk delivered to a cross-campus audience as part of International Education Week, University of Prince Edward Island, Charlottetown, PEI. November.

2014: *A tangled path: Negotiating leadership in, with and for diverse communities*. Keynote address delivered to the 2014 Commonwealth Council for Educational Administration and Management (CCEAM) conference, Fredericton, New Brunswick. June.

2013: *Children's rights: A global perspective*. Talk presented to high school students as part of International Development Week, University of Prince Edward Island, Charlottetown, PEI. December.

*From rhetoric to reality: Unpacking the effects of global poverty on educational access and achievement*. 125<sup>th</sup> Anniversary International Conference: Global challenges and opportunities facing children, youth and families. Invited panelist (with F. Reimers, Ford Foundation Professor of International Education and Director of Global Education and of International Education Policy at Harvard University; E. Grobgeld, Rector of Achva Academic College, Israel). Wheelock College, Boston, MA. June.

*Calling the shots: Who controls school reform and why does it matter?* 125<sup>th</sup> Anniversary International Conference: Global challenges and opportunities facing children, youth and families. Invited panelist (with G. McLaughlin, J. Brashear). Wheelock College, Boston, MA. June.

- 2012: *Teacher education in Afghanistan*. Talk presented to the Annual Conference of Canadian Women for Women in Afghanistan (CW4Waf), Pictou Landing, Nova Scotia. October.

*Life: A work in progress*. Talk presented to the Veterans Review and Appeal Board Canada, Charlottetown, PEI. October.

*Teacher education in Afghanistan*. Talk presented to the Faculty of Education, University of Calgary. Calgary, AB. July.

*Teacher education in Afghanistan*. Talk presented to the Faculty of Education, University of Alberta, Edmonton, AB. July.

*Teacher education in Afghanistan*. Talk presented to the Faculty of Education, University of British Columbia, Kelowna, BC. July.

*The context for educational reform in contemporary Afghanistan*. Talk presented to the Charlottetown Diocesan Men's Groups, Charlottetown, PEI. 1 March.

- 2011: *I'm not really a Luddite, I'd just prefer you to pay attention*. Keynote talk presented to the HITS (Harnessing Images, Text and Sound technology) for Education in the context of culture, multimedia, technology and culture conference, Charlottetown, PEI. 26 July.

*L2 and U – Leading and learning together*. Keynote address presented to the School Administrator's Conference, Terra Nova, Newfoundland. 18 May.

- 2010: *Response*. Summative comments given at the conclusion of the Minister's Summit on Education, Charlottetown, PEI. 5 June.

*Research with / in community*. Opening talk given to the Education Research Forum hosted by the UPEI Centre for Education Research. Charlottetown, PEI. 14 April.

*Education research in international contexts*. Research talk as part of the *Conducting research with global reach* panel presentation, UPEI International Development Week. Charlottetown, PEI. 9 February. [With Dr Linyuan Guo and Dr Cindy Hanson].

*Artifacts and photographs from the Trobriand Islands, Papua New Guinea.* Talk given as part of the Senior's College Series, the Art Gallery at the Confederation for the Arts, Charlottetown, PEI. 13 January. [With Sally Goddard].

2009: *The purposive internationalization of teacher education: Engaging teachers as active participants within the global community.* Keynote address delivered to the Edge 2009: Inspiration and innovation in teacher education conference, St. John's, Newfoundland. 16 October.

*Internationalizing the university curriculum.* Presentation delivered to the International Committee of the University of Prince Edward Island, Charlottetown, PEI. 8 October.

*The future of schools: Leadership in a post-technological age.* Keynote address delivered to the CONTACT 2009 conference, Charlottetown, PEI. 4 August.

*"The fierce urgency of now."* Convocation address to the graduates of the Certificate in Adult Learning and the Bachelor of Education (Human Resource Development) programs, Holland College and UPEI, Charlottetown, PEI. 13 June.

*Leadership in action.* Keynote address to the Atlantic Provinces School Administrators' Conference, Charlottetown, PEI. 7 May.

*Leaders not followers: The role of educators in social development.* Keynote address to the Biannual Conference of the Newfoundland and Labrador Teachers' Association, St. John's, Newfoundland. 16 April.

*The children go first.* Talk to the principals of the Primary Schools, Umea Department of Public Education, Umea, Sweden. 25 March.

*The Demographics of equity.* Talk to the Principals of the Senior High Schools, Umea Department of Public Education, Umea, Sweden. 24 March.

*Managing equity: Experiences from a seven country project.* Talk to the Educational Leadership Team, Umea Department of Public Education, Umea, Sweden. 23 March.

*Equity and diversity in the workplace.* Keynote address to the Department of Veteran's Affairs Annual Conference, Charlottetown, PEI. 5 March.

- 2008: *Equity and diversity in educational leadership*. Keynote address presented to the annual meeting of the British Educational Leadership, Management and Administration Society, Birmingham, England. 5 July.
- Marketing yourself in the global economy*. Talk to the Graduate Students' Association "Lunch and Learn" series, University of Calgary. 25 January.
- 2007: *Building culturally responsive schools: Realizing the dream*. Keynote address to the ESLC Conference, Calgary, Alberta. 9 November.
- The role of international activities in the graduate student experience*. Panel address to the Global Summit on Graduate Education. Banff, Alberta. September 1.
- Leadership for learning*. Keynote address to the CASSIX/ASBOA Conference. Waterton Lakes, Alberta. August 13.
- The development role of education in post-conflict countries*. Talk presented to the University of Calgary Emeritus Association. Calgary. April 11.
- Educational leadership in schools: Responding to the societal and global contexts*. Keynote presentation presented to the Centre for Leadership in Learning dinner seminar series. Calgary. March 14.
- 2006: *The role of professional development in support of higher education*. Presentation as part of a panel discussion at the Professional Development in Higher Education Conference, Prishtina, Kosovo. December 1.
- The role of professional development in universities*. Keynote presentation to the Professional Development in Higher Education Conference, Prishtina, Kosovo. November 30.
- The role of educational leaders in professional development*. Keynote presentation to the Professional Development Education Conference, Bečići, Montenegro. April.
- Leading to learn*. Keynote presentation to the National Conference of Secondary School Principals, Portorož, Slovenia. April.
- Experiences in international development*. Presentation to the Bow Valley College Professional Development Day, Calgary. March 24.
- 2005: *Educational leadership in a time of change*. Keynote talk presented at the closing ceremonies of the Senior Leadership Development Program, Prishtina, Kosovo. December 12.

*Developing a research agenda.* Presentation to the Masters students' colloquium, Prishtina, Kosovo. December 7.

*THIS is educational leadership: Lessons learned from Kosovo.* Presentation to the visiting principals from the Ukraine, Umeå University, Umeå, Sweden. March 14.

*Educational leadership in central and eastern Europe: Lessons learned.* Presentation to a joint Education and Political Science doctoral group. Umeå University, Umeå, Sweden. March 18.

*Leadership in a multicultural context.* Presentation to the Umeå Principals' Group, Umeå, Sweden. March 16.

2004: *Global issues in education.* Talk presented to the Unitarian Church 'Contemporary social issues discussion group', Calgary. September 19.

*Educational innovation and networking in an urban context.* Public lecture presented as part of the inaugural Distinguished Research Chair Series, University of Antwerp, Belgium. April.

2003: *The Sumerian origins of northern Lancashire.* Keynote address to the Recognition Evening honoring Dr. John McLeod for Outstanding contributions to the education of individuals with exceptional needs. Council for Exceptional Children Chapter #41, Saskatoon, Saskatchewan. November.

*Creating environments that support the academic and social development of all students.* Talk presented at the International Scholars Symposium of the annual convention of the University Council for Educational Administration, Portland, OR. November.

2002: *Developing schools as learning communities.* Keynote address presented to the First Annual Kosovo/a Educational Leadership Conference, Prishtina, Kosovo. February.

2001: *Educational leadership for changing times.* Presentation to the second Calgary Board of Education Leadership Symposium, Calgary, Alberta. September.

### **Presentations at Conferences (\*R= refereed)**

**I have presented 102 papers, symposia, roundtables and conversations at a variety of local, provincial, regional, national, and international conferences. Details of these are as follows:**

2015: *In search of hope: How schools can cope with Organizational Post-Traumatic Disorder (OPTD)*. Paper presented to the Annual Meeting of the British Educational Leadership, Management and Administration Society. Reading, UK. 11 July. (\*R)

*The importance of recognizing psychosocial diversity in school structures, leadership and policy: Towards a theoretical framework*. Presented at the annual meeting of the Canadian Society for Study of Education, Ottawa, Ontario. 3 June. [With Christine Martineau, University of Alberta]

2014: *Educational leadership and the post-conflict continuum*. Paper presented to the Annual Meeting of the British Educational Leadership, Management and Administration Society. Stratford-on-Avon, UK. July. (\*R)

2013: Discussant. *To learn from similarities and variations: Country specific research on principal's role, work and leadership*. Papers presented at European Education Research Association conference, Istanbul, Turkey. September. Authors: Helene Ärlestig [Umeå University, Sweden], Stephan Huber [University of Central Switzerland], Lejf Moos [Aarhus University, Denmark], RC Saravanabhavan [Howard University, Washington DC] and Christopher Day [University of Nottingham].

2012: *A holistic framework for internationalizing teacher education: A case study*. Paper presented at the annual meeting of the Canadian Society for Study of Education, Waterloo, Ontario. May. (With Linyuan Guo, University of Prince Edward Island). [Due to my being out of the country at the time, I was not able to attend this conference; Dr. Guo presented the paper in my absence.]

2011: *ASCD's Teacher Education Accord: Five years on*. Seminar discussion facilitated at the annual meeting of the Canadian Society for Study of Education, Fredericton, New Brunswick, 31 May. (With Mark Hirschhorn, University of New Brunswick).

*Internationalization in Faculties of Education*. Symposium presented at the annual meeting of the Canadian Society for Study of Education, Fredericton, New Brunswick, 30 May. (Participants: Kumari Beck [Simon Fraser University] and Lynette Schultz (University of Alberta))



*The nature of research in educational administration: Collaborative opportunities for graduate students.* Panel discussion presented at the annual meeting of the Canadian Society for Study of Education, Fredericton, New Brunswick, 30 May. (Participants: Ann Sherman [University of New Brunswick] and Lyse Langlois [Université Laval]).

- 2010: *A consideration of ethical leadership in culturally diverse contexts.* Roundtable presented at the annual conference of the European Educational Research Association, Helsinki, Finland. 27 August. [With Helene Årlestig [Umeå University, Sweden], Yvonne Leeman [University of Amsterdam, Netherlands] and Betty Merchant [University of Texas at San Antonio, USA]. (\*R)

The reciprocity conundrum: Universities as benefactors and beneficiaries of internationalization. Paper given as part of a seminar entitled *Internationalization within Faculties of Education: Opportunity or threat?* Presented at the annual meeting of the Canadian Society for Study of Education, Montreal, Quebec. 29 May.

*International perspectives on school leadership and ethics in education.* Invited Seminar at the annual meeting of the American Educational Research Association, Denver, CO. May. Sponsored by Division A (Administration, Organization and Leadership). (Participants: Helene Årlestig [Umeå University, Sweden]; Paul Begley [Nipissing University, Ontario, Canada]; Pam Bishop [University of Calgary, Canada]; Paul Bredeson [University of Wisconsin–Madison, USA]; Tim Goddard [University of Prince Edward Island, Canada]; Olof Johansson [Umeå University, Sweden]; Lyse Langlois [Université Laval, Canada]; Yvonne Leeman [University of Amsterdam, Netherlands]; Betty Merchant [University of Texas at San Antonio, USA]; Jerry Starratt [Boston College, USA]; Anita Trnavčević [University of Primorska, Slovenia]; Allan Walker [Chinese University of Hong Kong, Hong Kong]). (\*R) [Due to limitations of funding and time, I was not able to attend this conference; the seminar was presented in my absence.]

- 2009: *Re-examining social responsibility as a component of ethical school leadership.* A symposium presented at the University Council for Educational Administration convention, Anaheim, CA, November. Sponsored by the UCEA Center for the Study of Leadership and Ethics. (Participants: Helene Årlestig [Umeå University, Sweden]; Paul Begley [Nipissing University, Ontario, Canada]; Pam Bishop [University of Calgary, Canada]; Paul Bredeson [University of Wisconsin–Madison, USA]; Tim Goddard [University of Prince Edward Island, Canada]; Olof Johansson [Umeå University, Sweden]; Lyse Langlois [Université Laval, Canada]; Yvonne Leeman [University of Amsterdam, Netherlands]; Betty Merchant [University of Texas at San Antonio, USA]; Jerry Starratt

[Boston College, USA]; Anita Trnavčević [University of Primorska, Slovenia]; Allan Walker [Chinese University of Hong Kong, Hong Kong]]. (\*R) [Due to limitations of funding and time, I was not able to attend this conference; the symposium was presented in my absence.]

*Lighting the Qulliq: Inuit educational leadership in Nunavut.* A Symposium presented to the Annual Meeting of annual meeting of the Canadian Society for the Study of Education, Ottawa, ON. May. Chair. [With Maggie Kuniliuse (Nunavut), Nunia Wanatsiaq (Nunavut), Saa Pisiulak (Nunavut) and Fiona Walton (UPEI)]. (\*R)

2008: *Ready for the new world? Exploring equity and diversity in educational leadership preparation.* Paper presented to the annual meeting of the Canadian Society for the Study of Education, Vancouver, BC. May.

*Revenue-generating language programs at Canadian post-secondary institutions: Emerging themes from a documentation analysis.* [Second author. Lead: Eaton, S. E.]. Paper presented to the annual meeting of the Canadian Society for the Study of Education, Vancouver, BC. May. Available on ERIC data base, reference ED508999.

2007: *International community building: School leadership and equity: Results from an international comparative study.* Symposium presented to the Annual Congress of the University Council for Educational Administration, Washington, DC. November. [Chair. With Angela Hart (University of Calgary), Noel Clycq and Paul Mahieu (University of Antwerp, Holland), Anna Davis, Luule Geijer, Olof Johansson, and Katarina Norberg (Umeå University, Sweden), Yvonne Leeman (University of Amsterdam, Holland), Thelma Miller (University of Waikato, New Zealand), Jan Robertson (London Institute of Education, England), Anna Saiti (Harokopio University, Greece) and Anita Trnavcevic (University of Koper, Slovenia)]. (\*R)

*Marginalization as international phenomenon: The alienation and lack of academic success experienced by indigenous and minority students within mainstream school systems.* Paper presented to the annual meeting of the Canadian Society for the Study of Education, Saskatoon, SK. May. (\*R)

2006: *Managing equity: Experiences from Canada and Sweden.* Paper presented to the Biannual Conference of the Commonwealth Council for Educational Administration and Management, Nicosia, Cyprus. October. [With Dr. Olof Johansson (Umeå University)]. (\*R)

*Decision-making by school principals: The impact of ethnocultural diversity.* Paper presented to the Biannual Conference of the Commonwealth Council for Educational Administration and Management, Nicosia, Cyprus. October. [With Dr. J. Billot (Unitech, New Zealand) and

Dr. N. Cranston (University of Queensland). I presented this paper on behalf of the research team]. (\*R)

*Minority student failure in dominant culture schools: A global review.* Paper presented to the Biannual Conference of the Commonwealth Council for Educational Administration and Management, Nicosia, Cyprus. October. (\*R)

*Education in diverse communities: Leadership challenges.* Paper presented to the Annual Meeting of the British Educational Leadership, Management, and Administration Society. Birmingham, UK. September. (\*R)

*Critical reflections on international collaborative research.* Paper presented at the HERDSA Conference, Perth, Australia. July. [With Dr. J. Billot (Unitech, New Zealand) and Dr. N. Cranston (University of Queensland). Dr. Billot presented this paper on behalf of the research team.] (\*R)

2005: 24/7/52: *THIS is leadership.* Conference seminar presented at the Western Canadian Educational Administrator's Conference, Edmonton, Alberta. October.

*School leadership and equity: Canadian elements of an international comparative study.* Paper presented to the University Council for Educational Administration convention, Nashville, TN, November. (\*R)

*Immersed in ambiguity: Educational leadership in post-conflict contexts.* Symposium presented to the University Council for Educational Administration convention, Nashville, TN, November. [With Dr. O. Johansson (Umeå University), Dr. C. Russo (University of Dayton), Dr. G. Ubben (University of Tennessee) and Dr. G. White (LeHigh University)]. (\*R)

*Sustaining excellence: An exploration of the human, institutional, technical, and societal domains of educational leadership.* Paper presented to the Annual Meeting of the British Educational Leadership, Management, and Administration Society. Milton Keynes, UK. September. (\*R)

*Empire and education: The challenge of teaching and learning in a time of war.* Paper presented to the annual meeting of the Canadian Society for the Study of Education, London, ON. May. (\*R)

2004: *Educational leadership in central and eastern Europe: Lessons learned.* Symposium presented to the University Council for Educational

Administration convention, Kansas City, MO, November. [With Dr. C. Russo (University of Dayton), Dr. G. Ubben (University of Tennessee) and Dr. G. White (LeHigh University)]. (\*R)

*School leadership and equity: An international comparative study.* Paper presented to the Annual Meeting of the British Educational Leadership, Management, and Administration Society. Stone, Staffordshire, UK. October. (\*R)

*Leaders improving achievement and ensuring social justice: A North American educational leadership program.* Paper presented to the 'Linking research to professional practice' summer institute, University of Calgary, AB, June. [With Dr. C. Slater (Texas State University), Dr. M. Luna Delgado (Universidad Iberoamericana-Tijuana), and Dr. C. Webber (University of Calgary)].

*Diversity and social justice issues in education.* Panel discussion conducted as part of the 'Linking research to professional practice' summer institute, University of Calgary, AB, June. [With Dr. J. A. Banks (University of Washington), Dr. D. Lund and Ms. I. Spurrell (University of Calgary)].

*Leadership and culture in northern schools: A summative report.* Paper presented to the annual meeting of the Canadian Society for the Study of Education, Winnipeg, MB. May. [With Dr. R. Y. Foster (University of Alberta) and Mr. J. Finell (Davidson School Division)]. (\*R)

*The mentoring of head teachers (principals) in Slovenia.* Paper presented to the annual meeting of the Canadian Society for the Study of Education, Winnipeg, MB. May. [With Dr. Justina Erčulj (University of Koper) and Dr. Anita Trnavčević (University of Primorski)]. (\*R)

*Educational leadership in northern Canada: Community perceptions of schooling.* Round table presented to Division G at the annual meeting of the American Educational Research Association, San Diego, California. April. [With Dr. R. Y. Foster (University of Alberta)]. (\*R)

*Leadership development: Towards a cross-cultural perspective.* Paper delivered as part of the Commonwealth Council for Educational Administration and Management Symposium at the annual meeting of the American Educational Research Association, San Diego, CA. April. (\*R)

2003: *Leadership for learning: Lessons from northern Canada.* Round-table presented at the annual convention of the University Council for Educational Administration, Portland, OR. November. [With Dr. R. Y. Foster, University of Alberta]. (\*R)

*Punoj për të ardhmen (To work with an eye to the future): Towards the preparation and professional development of educational leaders in post-conflict Kosovo.* Round-table presented at the annual convention of the University Council for Educational Administration, Portland, OR. November. (\*R)

*Professional development for educational leaders in post-conflict Kosovo: A case study.* Paper presented to the Annual Meeting of the British Educational Leadership, Management, and Administration Society. Milton Keynes, UK. October. (\*R)

*Leadership and culture in northern Canadian schools: Cross-cutting themes.* Paper presented to the annual meeting of the Canadian Society for the Study of Education, Halifax, NS. May 2003. [With Dr. R. Y. Foster (University of Alberta), Mr. J. Finnel (Davidson School Division), and Ms. Christine Martineau (University of Calgary). (\*R)

*Educational leadership in northern Canada: Community perceptions of schooling.* Paper presented to Division G of the American Educational Research Association, Chicago, IL. April. [With Dr. R. Y. Foster, University of Manitoba]. (\*R)

2002: *Leadership and culture in northern schools: Preliminary findings.* Round table presented at the annual meeting of the Canadian Association for Studies in Educational Administration, Toronto, Ontario. May. [With Dr. R. Y. Foster (University of Manitoba), Mr. J. Finnel (Davidson School Division), and Ms. Christine Martineau (University of Calgary).

*Educational leadership in northern Canada: Where cultures collide.* Paper presented to Division G of the American Educational Research Association, New Orleans, Louisiana. April. [With Dr. R. Y. Foster, University of Manitoba]. (\*R)

*Leadership in ethnoculturally diverse northern Canadian schools.* Poster presented to Division A of the American Educational Research Association, New Orleans, Louisiana. April. [With Dr. R. Y. Foster, University of Manitoba]. (\*R)

*Shüme merë: Educational leadership development in Kosovo.* Paper presented to the Seventh National Congress on Rural Education, Saskatoon, Saskatchewan. March.

2001: *"You're not in the city now!": The lived leadership of northern schools.* Seminar presented to the 40<sup>th</sup> Western Canadian Educational Administrators Conference, Edmonton, Alberta. October.

*"I'll be late 'cos the combine broke": Leadership for rural schools.* Seminar presented to the 40<sup>th</sup> Western Canadian Educational Administrators Conference, Edmonton, Alberta. October.

*A longitudinal and international examination of year-round schooling.* Symposium presented to the annual meeting of the British Educational Research Association, Leeds, England. September. [With Dr. C. Shields, Mr. Steven Oberg (University of British Columbia), Mr. C. Lafleur (Simcoe Board of Education), and Ms. Linda Ellison (University of Nottingham)]. (\*R)

*Leadership and culture in northern schools: Preliminary findings.* Round table presented to the Canadian Association for the Study of Educational Administration, Quebec City. May. [With Dr. R. Foster (University of Manitoba) and Ms. A. Burns (University of Calgary)].

*Leadership and culture in a select Band-controlled school: A northern Canadian case study.* Paper presented to the Canadian Association for the Study of Educational Administration, Quebec City. May. [With Dr. R. Foster, University of Manitoba]

*Changing school calendars, empowering school communities.* Symposium presented to the Canadian Association for the Study of Educational Administration, Quebec City. May. [With Dr. C. Shields (University of British Columbia), Mr. C. Lafleur (Simcoe County School Board), and Ms. I. Spurrell (Calgary Board of Education)]

*Establishing a formal mentoring program in a rural school division: A case study.* Paper presented to the Sixth National Congress on Rural Education, Saskatoon, Saskatchewan. April. [With Ms. S. Reimer-Habermann, University of Calgary].

*The lived and the learned: School leadership and culture in Canada's north.* Poster presented to Division A of the American Educational Research Association, Seattle, Washington. April. (\*R)

*Educational leadership in northern Canada: The challenge of diversity.* Paper presented to Division G of the American Educational Research Association, Seattle, Washington. April. [With Dr. R. Y. Foster, University of Manitoba]. (\*R)

*Operating a cluster model practicum in high needs schools.* Paper presented to WestCAST, Calgary. February. [With Ms. M. Loewan (University of Calgary), Ms. T. Defko, and Mr. G. Jones (Calgary Board of Education)].

*Educational leadership in Northern Canada: The challenge of cultural dissonance.* Paper presented to the International Congress for School Effectiveness and Improvement, Toronto, Ontario. January. [With Dr. R. Y. Foster, University of Manitoba]. (\*R)

2000: *The increasing flight of the middle class from public education - A Canadian perspective.* Paper presented as part of the President's Symposium. University Council for Educational Administration, Albuquerque, New Mexico. November. **Invited.**

*School leader preparation and its role in democratic processes.* Paper presented as part of the symposium, Canadian perspectives on schools, leadership, and democracy in the new millennium. University Council for Educational Administration, Albuquerque, New Mexico. November. (\*R)

*Effective leadership for isolated rural and northern schools.* Paper presented to the 39<sup>th</sup> annual Western Canadian Educational Administrators' Conference, Calgary, Alberta. October.

*Educating on-line: Reflection on current practice.* Symposium. Canadian Association for the Study of Educational Administration, Edmonton, Alberta. May. **Invited.**

*The role of familial and professional archetypes in neophyte teachers' constructions of their professional lives.* Paper presented to the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana. April. [With Dr. R. Y. Foster, University of Manitoba] (\*R)

*Changing perceptions: An exploration of the relationship between a focused program of teacher professional development and an improved school climate in one Canadian High School.* Paper presented to the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana. April. (\*R)

*A porous membrane: Exploring symbiotic relationships between isolated northern schools and their communities.* Paper presented to the Fifth National Congress on Rural Education, Saskatoon, Saskatchewan. April.

*Singing the blues: Helping new teachers survive their first year.* Paper presented to the WestCAST 2000 conference, Regina, Saskatchewan. February. [with Dr. R. Y. Foster, University of Manitoba]

*You never told me about this! Conversations on becoming a teacher.* Paper presented to the WestCAST 2000 conference, Regina, Saskatchewan. February. [with Ms. K. MacDonald, Hatchet Lake Band School]

- 1999: *It's not like drinking tea in the kitchen: Lessons from a school amalgamation process.* Paper presented to the First Annual Educational Administration conference, Antigonish, Nova Scotia. May. [With Ms. L. MacLean, Principal, Chignecto-Central School Board.]
- Post-doctoral perspectives on the dissertation experience: Initiating a dialogue.* Paper presented to the Annual Meeting of the American Educational Research Association, Montreal, Quebec. April. [With Dr. R. Y. Foster, Vice-Principal, St. Albert Protestant School Board, and Dr. I. MacDonald, Adjunct Professor, University of Calgary.] (\*R)
- Rearranging the bricks in the wall: An exploration of the changing world of teachers.* Paper presented to the 12<sup>th</sup> Annual Meeting of the International Congress for School Effectiveness and Improvement, San Antonio, Texas. January. (\*R)
- The experiences of neophyte teachers: A critical constructivist assessment.* Paper presented to the 12<sup>th</sup> Annual Meeting of the International Congress for School Effectiveness and Improvement, San Antonio, Texas. January. [With Dr. R. Y. Foster, St. Albert Protestant School Board] (\*R)
- 1998: *Establishing a school and university partnership: Seeking school improvement through professional development.* Paper presented at the annual meeting of the Conference of Atlantic Educators, Antigonish, Nova Scotia. October. [With Mr. M. Firminger, Ms. L. MacLean, Ms. K. MacPhee, Ms. A. Munro, (Principal and teachers, Chignecto-Central School Board), and Dr. X. Liu, University of Prince Edward Island]
- Of daffodils and dog teams: Reflections on leadership.* Paper presented to the Annual Meeting of the British Educational Management and Administration Society. Warwick, England. September. (\*R)
- Lobster rolls and Yorkshire puddings: Selecting the right menu for graduate studies.* Paper presented to the Canadian Association for the Study of Educational Administration at the XXV Annual Conference of the Canadian Society for the Study of Education. Ottawa, Ontario. June. [With Dr. N. D. Bennett, The Open University]
- 1997: *Observations from a crucible of change: Phase 2 of the Gold Cove Elementary Schools Reorganization Project.* Paper presented to the Conference of Atlantic Educators. Fredericton, New Brunswick. November.



*The art of leadership.* Paper presented to the Conference of Atlantic Educators. Fredericton, New Brunswick. November. [With Ms. G. Lawson, Fine Arts instructor, College of the North Atlantic, Stephenville, Newfoundland]

*Croaks from the lily-pad: Peer mentoring of principals for professional development.* Paper presented to the Annual Meeting of the British Educational Management and Administration Society. Cambridge, England. September. (\*R)

*Teacher education for ethnocultural diversity.* Paper presented to the Canadian Association for Teacher Education at the XXIV Annual Conference of the Society for the Study of Education. St. John's, Newfoundland. June.

*The professional development needs of principals in Nova Scotia.* Paper presented to the Canadian Association for the Study of Educational Administration at the XXIV Annual Conference of the Canadian Society for the Study of Education. St. John's, Newfoundland. June.

*Issues of power in forming school-community links.* Invited paper as part of a Symposium Discussion Panel, presented to the Canadian Association for the Study of Educational Administration at the XXIV Annual Conference of the Canadian Society for the Study of Education. St. John's, Newfoundland. June.

*The professional development needs of principals.* Paper presented to the Annual Conference of the American Educational Research Association. Chicago, Illinois. March. (\*R)

*Gold Cove Elementary School's reorganization project.* Paper presented to the Annual Conference of the American Educational Research Association. Chicago, Illinois. March. (\*R)

*The ethnocultural preparation of teachers: The role of teacher educators.* Paper presented to the Annual Conference of the American Educational Research Association. Chicago, Illinois. March. (\*R)

1996: *Learning to teach ethnoculturally diverse students: The role of school administrators.* Paper presented to the Conference of Atlantic Educators, Wolfville, Nova Scotia. November.

*Professional development in Nova Scotia.* Paper presented to the Conference of Atlantic Educators, Wolfville, Nova Scotia. November.

*Inquiry or internship: Whither educational administration?* Paper

presented to the Canadian Association for the Study of Educational Administration at the XXIV Annual Conference of the Canadian Society for the Study of Education. St. Catharines, Ontario. June.

*Preparing teachers for ethnocultural diversity.* Paper presented to the Canadian Association for Teacher Education at the XXIV Annual Conference of the Canadian Society for the Study of Education. St. Catharines, Ontario. June.

*Reversing the spiral of delegitimation.* Paper presented to the Annual Conference of the Society for Socialist Studies. St. Catharines, Ontario. June.

1995: *Reorganizing the governance of a school district to facilitate community and school based decision making.* Presentation to the Cape Breton-Strait Regional School Board Amalgamation Committee. Port Hawkesbury, Nova Scotia. November.

*Preparing teachers for ethnocultural diversity.* Paper presented to the Canadian Association for the Study of Educational Administration at the XXIII Annual Conference of the Canadian Society for the Study of Education. Montreal, Quebec. June.

*Teacher induction.* Paper presented to the Canadian Association for the Study of Educational Administration at the XXIII Annual Conference of the Canadian Society for the Study of Education. Montreal, Quebec. June.

*The ethnocultural preparation of teachers.* Paper presented to the Annual Conference of the American Educational Research Association. San Francisco, California. April. (\*R)

*An ethnocultural comparison of empowerment in two districts: A Native American and a Canadian First Nations school system.* Paper presented to the Annual Conference of the American Educational Research Association. San Francisco, California. April. [with Dr. C. M. Shields, University of British Columbia] (\*R)

1994: *The cultural preparation of teachers.* Paper presented to the Canadian Association for the Study of Educational Administration at the XXII Annual Conference of the Canadian Society for the Study of Education. Calgary, Alberta. June.

*The sociocultural contextualization of educational violence: Some reflections on northern education.* Paper presented to the Annual Conference of the Society for Socialist Studies. Calgary, Alberta. June.

*Towards the preparation of culturally literate teachers.* Paper presented at the Faculty of Education Graduate Conference, University of Alberta, Edmonton. January.

- 1993: *Choosing a research topic for your thesis or project.* Round table discussion presented and hosted at the Students Sharing Research '93 Conference, Faculty of Education, University of Alberta, Edmonton. (with Mr. Joseph Mankoe, fellow PhD student). October.

*The supervision and evaluation of teachers.* Plenary address to the Principal's Short Course, University of Saskatchewan, Saskatoon, Saskatchewan. July.

- 1992: *School improvement strategies implemented by the Lac La Ronge Indian Band - A praxis model.* Seminar workshop presented at the "Time Out: Let's talk about teaching and leaning" Symposium, Saskatoon, Saskatchewan. March.

*The next 70,000 hours: Education for the 21<sup>st</sup> century.* Keynote address to the Lac La Ronge Indian Band Teacher Institute, La Ronge, Saskatchewan. January.

*A model for school improvement within a First Nations environment.* Paper presented to 5<sup>th</sup> International Congress for School Effectiveness and Improvement. Victoria, British Columbia. January. (\*R)

- 1991: *The District Wide School Improvement Project and the development of school improvement strategies.* Paper presented to the Prince Albert Tribal Council Education Branch, Prince Albert, Saskatchewan. November.

- 1986: *Strategies to improve self-esteem of Native students through reliance programs in schools.* Paper presented to the Canadian Indian Teacher Education Programs conference, Hazelton, British Columbia. April.

- 1983: *The development of a grade 12 course in photography, with particular regard to the role of video within such a course.* Paper and workshop presented to the Problem Solving Through the Curriculum conference, Lae, Morobe Province, Papua New Guinea. June.

- 1982: *A discussion paper concerned with the effects which the establishment of Kiriwina High School has had on the Grade 1 enrolment of the feeder community schools.* Paper presented at the Milne Bay Province

Headmasters Conference, Dogura, Milne Bay Province, Papua New Guinea. June.

### **Workshops, Professional Development, and other In-service Training Activities**

- 2015: *Thoughts on diversity: Social justice and multicultural education.* 4 hour seminar workshop delivered to 183 school principals, superintendents of education, and program instructors from the Centre for Principal Development. At 5 locations across Sweden (Arild, Båstad, Piteå, Stockholm & Umeå) between 20 April and 6 May.
- 2012: *Teacher accreditation in Afghanistan.* Full day seminar workshop delivered to 10 members of the academic leadership teams of three teacher training colleges, 3 senior educators within the Teacher Education Directorate, and 7 others. Kabul, Afghanistan. 4 December.
- Knowledge Sharing Visit.* Planned, facilitated and escorted a sixteen day tour of educational venues (Provincial Ministries and Departments of Education, Faculties of Education, schools and professional organizations) in three provinces (Ontario, New Brunswick and Prince Edward Island) for five senior educators from the Teacher Education Directorate, Ministry of Education. Kabul, Afghanistan. 15-30 September.
- 2011: *Teacher accreditation and certification practices.* 3 hour seminar workshop facilitated for 12 senior educators within the Teacher Education Directorate, Ministry of Education. Kabul, Afghanistan. 24 October.
- Blurring boundaries: Administrators and teachers leading and learning together.* Full day seminar workshop presented to participants at the SAC 2011 conference, Terra Nova, Newfoundland. 19 May.
- 2010: *Strategic planning.* 3 hour seminar workshop facilitated for 8 members of the Centre for Principal Development, Umeå, Sweden. 23 August.
- 2008: *Leadership, diversity and the role of the school in a pluralistic community.* 3 hour seminar workshop delivered to 14 participants at the Western Area Teachers' Association / Board Professional Learning Day, Summerside, PEI. October.
- 2007: *Educational reform strategies.* 3 hour seminar workshop delivered to 4 Lebanese Ministry of Education and Higher Education and Lebanese National University officials, Calgary. November.
- 2006: *Introduction to Canadian education.* Half-day seminar workshop delivered to 22 Lebanese school administrators, Calgary. November.

*Strategies to facilitate adult learning.* Half-day seminar workshop delivered to 22 Lebanese school administrators, Calgary. November.

*Mentoring of new teachers.* Half-day seminar workshop delivered to 22 Lebanese school administrators, Calgary. November.

2005: *Educational leadership: A needs assessment.* Two day seminar workshop delivered to 22 school administrators, Beirut, Lebanon. June.

*Dimensions of restructuring.* Full day seminar workshop delivered to the Regional Education Officers, Prishtina, Kosovo. June.

*Preparing and implementing school improvement plans.* Full day seminar workshop delivered to the Regional Education Officers and their staff, Prishtina, Kosovo. June.

2004: *School effectiveness and efficiency in Kosovo.* Full day seminar workshop delivered to the Regional Education Officers and their staff, Prishtina, Kosovo. December.

*The role of the educational leader during periods of political uncertainty.* Full day workshop delivered to the Kosovo Educational Leadership Association, Prishtina, Kosovo. December.

*Implementing school effectiveness strategies.* Full day seminar workshop delivered to the Regional Education Officers, Prishtina, Kosovo. December.

*Planning: Creative individuals, collaborative teams and operational realities.* Seminar workshop (2 hours) delivered to the Education Development Leadership Program, Belo Blăto, Serbia. October.

*Images of leadership.* Seminar workshop (2 hours) delivered to the Education Development Leadership Program, Belo Blăto, Serbia. October.

*Leadership: Power, politics and truth.* Seminar workshop (2 hours) delivered to the Education Development Leadership Program, Belo Blăto, Serbia. October.

*Speaking truth to power.* Seminar workshop (2 hours) delivered to the Senior Leadership Development Program, Mitrovicë, Kosovo. October.

*How we teach: How Maori language and culture have survived in New Zealand.* Full day in-service seminar delivered to the curriculum development unit of the Onion Lake Cree Nation, Onion Lake, Saskatchewan. September.

*Developing a professional learning community in your school.* Full day workshop delivered to the Kosovo Educational Leadership Association, Prishtina, Kosovo. June.

*Strategic planning at the regional level.* Full day seminar workshop delivered to the Regional Education Officers and their staff, Prishtina, Kosovo. June.

2003: *Leadership: Power and politics.* Full day workshop delivered to the Kosovo Educational Leadership Association, Prishtina, Kosovo. December.

*Roles, responsibilities and relationships: The 3Rs of leadership.* Full day workshop delivered to the Regional Education Officers and their staff, Prishtina, Kosovo. December.

*What is public administration?* Seminar workshop (1.5 hours) delivered to the Senior Leadership Development Program, Xërxë, Kosovo. October.

*Leadership: Power and politics.* Seminar workshop (1.5 hours) delivered to the Senior Leadership Development Program, Xërxë, Kosovo. October.

*Planning: Strategic, operational, and individual.* Seminar workshop (2 hours) delivered to the Senior Leadership Development Program, Xërxë, Kosovo. October.

*Educational leadership and educational change.* Full day seminar workshop delivered to the Kosovo Educational Leadership Association, Gjakovë, Kosovo. May.

*Educational leaders as catalysts of social change.* Full day seminar workshop delivered to the Kosovo Educational Leadership Association, Ferizaj, Kosovo. January.

2002: *Introduction to Batik.* Four hours of instruction on elementary batik processes, delivered to two junior high school classes (grade 7, grade 8/9) as part of their “International Arts and Crafts” option. Balmoral Junior High School, Calgary. November. **Invited.**

2001: *Creating a culture of effective communication.* Seminar workshop presented to the Calgary Board of Education Assistant Principal’s Forum, Calgary, Alberta. November. **Invited.**

- 2000: *Dissonant voices: Culture and leadership in northern schools*. Seminar presented to the Faculty of Education Research Forum series, University of Calgary. December.
- Effective mentoring strategies*. Professional development workshop presented to mentoring project participants, Chinook's Edge School Division #73, Innisfail, Alberta. August.
- The changing role of the educational leader*. Seminar workshop presented to the annual Calgary Board of Education Assistant Principal's Conference, Kananaskis, Alberta. March. **Invited.**
- What is good mentoring practice? What research helps us to understand*. Professional development workshop presented to ATA Local #38, Calgary, Alberta. January.
- 1999: *Leadership issues in northern region schools*. Seminar workshop presented to the 38<sup>th</sup> annual Western Canadian Educational Administrators' Conference, Edmonton, Alberta. October.
- 1998: *Developing a school improvement plan*. Workshop presented to the H. M. MacDonald School Advisory Council, Antigonish County, Nova Scotia. October.
- 1997: *Developing a school wide professional development plan*. Workshop presented to the West Pictou District High School staff, Pictou County, Nova Scotia. September.
- 1993: *Survival in a tenuous / tenure-less world*. Seminar workshop presented to the Saskatchewan School Based Administrator's Association Conference, Saskatoon, Saskatchewan. April.
- Program integration, semester planning and evaluation strategies*. Workshop presented to high school teachers within the Lac La Ronge Indian Band, La Ronge, Saskatchewan. March.
- Student evaluation strategies*. Full-day workshop presented at the Lac La Ronge Indian Band Teacher Institute, La Ronge, Saskatchewan. January.
- 1991: *Developing strategies for effective schools*. Paper and full-day workshop presented at the 5<sup>th</sup> International Native Education Conference, Winnipeg, Manitoba. March.
- 1983: *Teaching Expressive Arts*. In-service workshop presented to the staff at Bena Bena Provincial High School, Goroka, Eastern Highlands Province, Papua New Guinea. October.





## **Graduate Thesis Supervision**

I have directly supervised 43 students (3 PhD, 1 EdD, 7 MA and 32 MEd) and co-supervised 1 MEd (with thesis) student to completion of their graduate degrees. At the doctoral level I have also been a member of 6 supervisory and examination committees, and have served on 8 examination committees as an internal examiner. Until recently I was the sole supervisor of one PhD student, and the co-supervisor of one PhD student and one MEd student, at UPEI – I relinquished these roles when I took my leave. I have been the external examiner for 5 PhD, 1 EdD, and 2 MEd (with thesis) students from other universities. I accepted two new PhD students for fall 2015.

### **Supervisor (in program)**

#### **Doctoral**

Suha Alhothali – program commenced September 2015.

Amanda Brazil – program commenced September 2015.

### **Supervisory Committee (in program)**

#### **Doctoral**

Charlene VanLeuwen (Supervisor: Dr. Lori Weeks)

Michelle Moffat (Supervisor: Dr. Jane Preston)

#### **Master of Education (with thesis)**

Kate Liu (Supervisor: Dr. Linyuan Guo)

Darcy McCardle (Supervisor: Dr. Linyuan Guo)

### **Supervisor (completed)**

#### **Doctoral**

Amy Burns [PhD]. *Feminist educational leadership in the Alberta school system: The possibilities and challenges of leading from the nexus*. Date of oral examination: 10 April 2008. Pass.

*Note: Ms. Burns' dissertation was nominated for the 2009 Thomas Barr Greenfield award from the Canadian Association for the Study of Educational Administration (CASEA).*

Sarah Eaton [PhD]. *Marketing of revenue generating ESL programs at the University of Calgary*. Date of oral examination: 21 April 2009. Pass.

Lyle Hamm [PhD]. *"I'm just glad I'm here: Stakeholder perceptions from one school in a community undergoing demographic changes on the Alberta grasslands.* Date of oral examination: 2 October 2009. Pass.  
*Note: Mr. Hamm's dissertation was nominated for the 2010 Thomas Barr Greenfield award from the Canadian Association for the Study of Educational Administration (CASEA).*

Jacqueline Prowse [EdD]. *The influence of culture on pedagogy: A case study comparing pedagogical practices in a transnational business program in Qatar with its Canadian home institution.* Date of oral examination: 27 November 2007. Pass.

### **Thesis based MA**

Heike Bronson [MA]. Thesis: *Appreciating the pulse of a school: An investigation of the role of internal influences on the development and maintenance of collaborative cultures in selected Calgary high schools.* Date of final oral examination: 28 August 2000. Pass.

Osman Buleshkaj [MA] *Building capacity for effective leadership in post-conflict Kosova: A single case study.* Date of final examination: 17 July 2009. Pass

Amy Burns [MA]. Thesis: *Constituent group perceptions of effective female leadership in an urban elementary school: A case study.* Date of final oral examination: 28 August 2001. Pass.  
*Note: Ms. Burns' thesis won the 2001 Canadian Association for the Study of Educational Administration (CASEA) Master's Thesis Award, presented at the CASEA Annual Meeting, Toronto, Ontario: May 2002.*

Tracy Hardy (Major Research Project Supervisor. Area: *Police reform in Guatemala: The Royal Canadian Mounted Police experience.* Date of acceptance by Royal Roads University – July 2014. Pass.

Jill A. Koch [MA]. *The efficacy of Asset-Based Community Development in the Educational Context.* Date of final oral examination: 14 July 2005. Pass.  
*Note: Ms. Koch's thesis won the 2005 Canadian Association for the Study of Educational Administration (CASEA) Master's Thesis Award, presented at the CASEA Annual Meeting, Toronto, Ontario: May 2006.*

Christine Y. Martineau [MA]. *Dancing to a different drummer: School leadership in a First Nations environment.* Date of final oral examination: 24 August 2005. Pass.

Candace Saar. [MA]. *Raise your fist in anger: Re-forming the work of secondary schools*. Date of oral defence: 7 July 2004. Pass.

### **Thesis based MEd**

Jennifer Connell (MEd). *The implementation of the IB programme on Prince Edward Island: A case study* (Co-supervisor with Dr. Carla DiGiorgio). Date of oral defence: 6 April 2010. Pass.

### **Course based MEd**

Su-Ann Anderson [MEd] Critical paper: *Leadership*. Date of final review: 21 August 2004. Pass.

Dave Banderk [MEd – course based]. Course work completed. Convocated in June 2008. [Note: After May 2008 no final review or presentation was required for MEd (course based) programs.]

Debbie Barkman [MEd]. Critical paper: *Relationships -> Trust - > Collaboration*. Date of final review: 28 April 2006. Pass.

Jacqueline Béland [MEd]. Critical paper: *Planning an integrative thematic unit: Celebrating cultural diversity in the NWT*. Date of final review: 26 July 2002. Pass.

Karen Campbell [MEd]. Critical paper: *Anti-violence programs in elementary schools: What difference do they make?* Date of final oral examination: 31 May 2002. Pass.

Eleanor Creasey [MEd]. *Developing a leadership framework for change*. Date of final oral examination: 25 July 2002. Pass.

Mark Davidson [MEd]. Critical paper: *An examination of formal mentoring programs to address the needs of new teachers*. Date of final oral examination: 25 August 2000. Pass.

Sanaa El-Hassany [MEd]. Exit paper. *Leadership*. Date of final review: April 2007. Pass.

Michelle Doran Howell [MEd]. Exit paper. *An evaluation of French as a Second Language in Alberta*. Date of final review: April 2007. Pass.

Darrin Fisher [MEd]. Exit paper. *Moving toward a middle school report card*. Date of final review: 15 July 2005. Pass.

Jennifer Godfrey [MEd]. Exit paper. *The effect of autocratic leadership on school culture and student academic success: An example from England*. Date of final review: September 2007. Pass.

Julia Grant [MEd – course based]. Course work completed. Convocated in June 2008.

Elizabeth Greenwood [MEd – course based]. Course work completed. Convocated in June 2008.

Heather Hill [MEd]. Exit paper. *Professional development in the Palliser District Teachers' Convention area: Examining the need*. Date of final review: 30 June 2005. Pass.

Kim Hodgson [MEd – course based]. Course work completed. Convocated in June 2008.

Len Holland [MEd]. *Business leadership and the principalship of schools*. Date of final oral examination: 20 September 2002. Pass.

Elliot K. Johnson [MEd]. Critical paper: *Changing the view: An alternative school model for Nunavut*. Date of final review: 29 April 2002. Pass.

Joan Kollwyn [MEd] Portfolio: *Leadership*. Date of final review: 30 June 2005. Pass.

Kathy Meidinger Kostiuk [MEd]. *What preventative and reactive strategies can schools employ to more successfully deal with the contemporary phenomenon of student aggression and bullying?* Date of final oral examination: 28 March 2002. Pass.

Faith Mackay [MEd]. Exit paper. *Spirituality and soul in educational leadership and organizations*. Date of final review: April 2007. Pass.

Scott MacNeill [MEd]. *To what extent might elementary students be engaged in school-based decision making?* Date of final oral examination: 17 September 2002. Pass.

Tim Michayluk [MEd] Portfolio: *Leadership*. Date of final review: 31 July 2004. Pass.

Nathan Ngieng [MEd]. Exit paper. *The role of school administrators in cultivating a culture that promotes responsible change*. Date of final review: April 2007. Pass.

Dean Pasiuk [MEd]. Exit paper. *The Accountability pillar...Dangers of a one dimensional view*. Date of final review: August 2006. Pass.

Laurie Riedl [MEd]. Exit paper. *The impact of mentoring and coaching on leadership*. Date of final review: 30 June 2005. Pass.

James Robinson [MEd]. Exit paper. *Administrator's experiences of working in the Tlicho region of the Northwest Territories*. Date of final review: April 2006. Pass.

Naile Selimaj [MEd]. Exit paper. *Development of learning organizations in post-conflict Kosovo*. Date of final review: September 2007. Pass.

Bonnie Spooner. [MEd] Critical paper: *Leadership*. Date of final review: 18 June 2004. Pass.

Kathryn Steber [MEd]. Exit paper. *A historical perspective and philosophy of problem based learning and assessment*. Date of final review: September 2007. Pass.

Iiriana Tahiri [MEd]. Exit paper. *School reforms: Shared decision making and post-conflict societies*. Date of final review: April 2007. Pass.

Tracy Trieber [MEd]. Exit paper. *Partnerships in the educational setting*. Date of final review: August 2006. Pass.

Colleen Turner. [MEd]. Critical paper. *Challenges faced by women in the workplace*. Date of final review: 8 April 2005. Pass.

### **External Examiner**

Guy Aucoin [MEd with thesis]. *Leaders in training: An exploration of how prospective administrators learn leadership*. St. Francis Xavier University. September 2000. Pass.

Simon C. Blakesley [PhD]. *Remote and unresearched: A contextualized study of non-Indigenous educational leaders working in Yukon indigenous communities*. Supervisor: Dr. André Mazawi, University of British Columbia. 23 April 2010. Pass.

Gordon Breen [PhD]. *Academic school performance of Native reserve students*. Supervisor: Dr. Frank Peters. University of Alberta. 19 June 2003. Pass.

Willow Brown [PhD]. *Building a learning community through restitution: A case study*. Supervisor: Dr. Larry Sackney, University of Saskatchewan. May 2004. Pass.

Michael Paul Diachuk [EdD]. *Teachers engaged in school improvement: A case study*. Supervisor: Dr. George Richardson. University of Alberta. 8 November 2005. Pass.

Daphne Maistona-Eagle Speaker [EdD]. *Current Administration of Indian Control of Indian Education in Alberta: Implications and Challenges*. Supervisor: Dr. Ian Winchester, University of Calgary. 23 October 2015. Pass.

William Gowans [PhD]. *The integration of students with Fetal Alcohol Spectrum Disorders into northern schools: An ill-structured problem*. Supervisor: Dr. Sheila Carr-Stewart. University of Saskatchewan. 6 December 2007. Pass.

Gillian Kerr-Sheppard [MEd with thesis]. *How Palestinian refugee families living in refugee camps within the West Bank and the Gaza Strip deal with their engagement with formal education at primary and secondary school levels*. Supervisor: Dr Simon Clark, University of Western Australia. 24 January 2011. Pass.

Beverly Anne LeMoine [PhD]. *National governance in education: A Foucauldian analysis of policy power, and practice*. Supervisor: Dr. Frank Peters. University of Alberta. 5 September 2006. Pass.

Susanne Pottie [MEd with thesis]. *Fighting the fires: Stress in the principalship*. University of Prince Edward Island. November 2000. Pass.

Gregory Wilson [EdD]. *Oh Canada: Citizenship on First Nations' land*. Supervisor: Dr. Sharon Friesen. University of Calgary. 31 August 2015. Pass.

### **Examining Committees**

Ernie Z. Alama [PhD]. *Adult education*. I was a member of the examining committee for this doctoral candidacy examination in the Graduate Division of Educational Research. Supervisor: Dr. A. Hughson. January 17, 2006. Pass.

Scott F. O. Benwell [PhD]. *Toward an understanding of community in schools*. I was a member of the supervisory and examining committee for this final oral examination. Supervisor: Dr. Tom Gougeon. 23 March 2005. Pass.

Stan Bird [PhD]. *Leadership in Band managed schools*. I was a member of the examining committee for this doctoral candidacy examination in the

Division of Applied Psychology. Supervisor: Dr. A. McKeough. 17 December 2008. Pass.

Judie Bopp [PhD]. *Participatory development: Mapping the terrain for effective practice*. I was a member of the examining committee for this final oral examination. Supervisor: Dr. B. Lynn Bossetti. 9 December, 2002. Pass.

Anita Bortnik [MA]. *Children's family and social capital: Effects on mathematics achievement in Canada*. I was the external member of the examining committee for this comprehensive oral examination in the Department of Sociology. Supervisor: Dr. A. Gauthier. 20 April 2004. Pass.

James K. Broadhead [MEd]. I was the external member of the examining committee for this comprehensive oral examination in the Division of Applied Psychology. Supervisor: Dr. L. Harpur. July 31, 2003. Pass.

Margaret I. Carter [PhD]. *Experiences of parental advocates in self-help groups for children with autism*. I was a member of the examining committee for this final oral examination in the Faculty of Social Work. Supervisor: Dr. John Graham. 19 December, 2006. Pass.

Timothy M. Chute [MEd]. *Portfolio*. I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. D. Yee. 19 September 2001. Pass.

Leslie May Crawford [MEd]. *From acquisition to integration: The story of the Mecca Glen Community Learning Center project*. I was a member of the examining committee for this comprehensive oral examination in the Graduate Division of Educational Research. Supervisor: Dr. M. Jacobsen. 13 December 2002. Pass.

Nancy Doetzel [PhD]. *Values and spirituality in educational leadership*. I was a member of the supervisory and examining committee for this final oral examination in the Graduate Division of Educational Research. Supervisor: Dr. Elisabeth Donaldson. 26 August 2004. Pass.

Ellen Elliott [MEd]. I was a member of the examining committee for this comprehensive oral examination in the Graduate Division of Educational Research. Supervisor: Dr. A. Boberg. April 18, 2001. Pass.

Catherine J. Erickson [MEd]. I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. M. Hunsberger. 31 July 2002. Pass.

Linda Flanagan [MEd]. *The principal as technology leader: New competencies and responsibilities for effective technology integration*. I was a member of the examining committee for this comprehensive oral examination in the Graduate Division of Educational Research. Supervisor: Dr. M. Jacobsen. June 27, 2001. Pass.

Darren Forrester [MEd]. I was a member of the examining committee for this comprehensive oral examination in the Graduate Division of Educational Research. September 15, 1999. Pass.

Sharon Habermann [PhD] I was a member of the examining committee for this doctoral candidacy examination in the Division of Applied Psychology. Supervisor: Dr. W. Zwirner. December 13, 2002. Pass.

Sharon Habermann [PhD]. *Psychologist and client spirituality in psychotherapy: An exploratory study*. I was a member of the examining committee for this final oral examination. Supervisor: Dr. W. Zwirner. 10 September 2004. Pass.

Nazim Habibov [PhD]. *Economic inequity in Azerbaijan*. I was a member of the examining committee for this final oral examination in the Faculty of Social Work. Supervisor: Dr. John Graham. 12 October, 2007. Pass.

Craig Hart [EdD]. *The role of distance learning in school leadership*. I was a member of the examining committee for this doctoral candidacy examination in the Graduate Division of Educational Research. Supervisor: Dr. D. Jenson. 14 January 2008. Pass.

Michele M. R. Hayden. [MEd]. Critical paper: *Library connections – a case study*. I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. C. Webber. 20 September 2004. Pass.

Ginger K. Hughes [MSc]. *The relationship between bullying and achievement: A study of related family and school factors*. I was the external member of the examining committee for this comprehensive oral examination in the Division of Applied Psychology. Supervisor: Dr. T. Beran. April 27, 2005. Pass.

Deborah Johnson [MEd]. I was the external member of the examining committee for this comprehensive oral examination in the Division of Applied Psychology. Supervisor: Dr. J. Lupart. March 21, 2001. Pass.

Ben Karmel [MEd]. Exit document: *Approaches to school security: The case of a Jewish day school*. I was a member of the examining committee



for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. A. Schwartz. 27 June 2002. Pass.

Werner Kopp [MEd]. *Breaking down the walls of isolation: The joys and challenges of team teaching.* I was a member of the examining committee for this comprehensive oral examination in the Graduate Division of Educational Research. Supervisor: Dr. D. Yee. April 23, 2001. Pass.

Lori Kowaliuk [MSc]. *A qualitative inquiry into the experience of Chinese immigrant children in Canada: Adult reflections on childhood experiences.* I was the external member of the examining committee for this comprehensive oral examination in the Division of Applied Psychology. Supervisor: Dr. K. Alderson. July 24, 2003. Pass.

Rexjep Krasniqi [MEd]. Exit document: *Leaders' role in building learning communities.* I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. C. Webber. May 2007. Pass.

Christopher Lacy [MEd]. I was a member of the examining committee for this comprehensive oral retake examination in the Graduate Division of Educational Research. Supervisor: Dr. A. Boberg. June 28, 2000. Pass.

Susan MacDonald [PhD]. *Building international work experience into career development.* I was a member of the examining committee for this final oral examination. Supervisor: Dr. Nancy Arthur. 18 July 2005. Pass.

Stephen J. McNiven [MEd]. Exit document: *Academic and professional growth based upon the common threads of communication, constructivism, research, reform and community as experienced in the leadership development specialization.* I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. C. Webber. 3 September 2002. Pass.

Morris A. Manyfingers [PhD]. *Jurisdiction, resources, and accountability in basic education programs: An analysis of the issues, challenges, and current realities facing First Nations students in Alberta.* I was a member of the supervisory and examining committee for this final oral examination in the Graduate Division of Educational Research. Supervisor: Dr. J. Friesen. December 10, 2009. Pass.

Morris A. Manyfingers [PhD]. I was a member of the examining

committee for this doctoral candidacy examination in the Graduate Division of Educational Research. Supervisor: Dr. J. Friesen. January 11, 2006. Pass.

Thomas Mortlock [MEd]. Exit document: *Trying to understand standardized testing*. I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. C. Webber. September 2007. Pass.

Craig Munroe [MEd]. I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. K. Donlevy. 12 September 2005. Pass.

John Anthony Myers [PhD]. *Influences on major donor decisions*. I was a member of the supervisory and examining committee for this final oral examination in the Faculty of Graduate Studies (Interdisciplinary program). Supervisor: Dr. I. Winchester. November 26, 2010. Pass.

Janice O'Neill [MEd]. *Leading with decency and caring: Creating a school culture that brings out the best in people*. I was a member of the examining committee for this comprehensive oral examination in the Graduate Division of Educational Research. Supervisor: Dr. V. Bohac-Clark. July 3, 2001. Pass.

James Parsons [MEd]. *The utility of the Nunavut High School Project as a culturally pluralistic curriculum for secondary general level Inuit science students*. I was a member of the examining committee for this M.Ed. exit assessment in the Graduate Division of Educational Research. Supervisor: Dr. C. Webber. 19 September 2005. Pass.

Karen A. Rempel [PhD]. *Social capital and its relational networks in rural communities*. I was a member of the supervisory and examining committee for this doctoral candidacy examination in the Graduate Division of Educational Research. Supervisor: Dr. A. Marini. July 19, 2005. Pass.

Karen A. Rempel [PhD]. *The reality of lifelong learning in a rural community*. I was a member of the supervisory and examining committee for this final oral examination in the Graduate Division of Educational Research. Supervisor: Dr. A. Marini. June 10, 2010. Pass.

Larry Rosia [PhD]. *Social, cultural, political and economic factors influencing the development of colleges and institutes of higher education in Canada*. I was a member of the supervisory and examining committee for this doctoral candidacy examination in the Graduate Division of

Educational Research. Supervisor: Dr. T. Gougeon. November 2, 2004. Pass.

Larry Rosia [PhD]. *The successful college president: Strategies for leading in a complex environment*. I was a member of the supervisory and examining committee for this final oral examination in the Graduate Division of Educational Research. Supervisor: Dr. T. Gougeon. May 3, 2006. Pass.

Michelle Sandquist [MSW]. *Family group conferencing*. I was a member of the examining committee for this final comprehensive oral examination in the Faculty of Social Work. Supervisor: Dr. Jackie Sieppert. April 28, 2006. Pass.

Carol Suddards [PhD]. *Experiencing and understanding inter-organizational collaboration*. I was a member of the examining committee for this final oral examination. Supervisor: Dr. Veronika Bohac-Clarke. 3 September 2004. Pass.

Brian Szumlas [PhD]. I was a member of the examining committee for this doctoral candidacy examination in the Graduate Division of Educational Research. Supervisor: Dr. A. Boberg. September 17, 1999. Pass.

Judy Walker [MEd]. *The principal as spiritual leader*. I was a member of the examining committee for this comprehensive oral examination in the Graduate Division of Educational Research. Supervisor: Dr. E. Donaldson. June 28, 2001. Pass.

## University Teaching

**My teaching has been in two main areas: educational administration, organizational theory and leadership (graduate education), and the principles and practices of elementary education (pre-service education).**

### Contract teaching

- 2014: *Organizational theory*. (6 hours – post-graduate level). January 2014. Harokopio University, Athens, Greece. [To be taught in Athens, Greece]
- 2013: EADM 892.3: *International development education: Critical perspectives on leadership*. (3 credits – graduate level). Summer 2013, University of Saskatchewan. [Taught in Saskatoon, Saskatchewan]
- 2012: ED 6038: *Educational leadership in post-conflict environments*. (3 credits - graduate level). Fall 2012, University of New Brunswick. On-line.
- 1995: Education Administration 401: *The role of the teacher*. (3 credits - undergraduate level). Intersession, University of Alberta.
- 1994: Education Administration 401: *The role of the teacher*. (3 credits - undergraduate level). Intersession, University of Alberta.
- 1993: Education Administration 401: *The role of the teacher*. (3 credits - undergraduate level). Fall term, University of Alberta.
- Educational Foundations 270: *School and the social order*. (3 credits - undergraduate level). Winter term, University of Saskatchewan. [Taught in La Ronge, Saskatchewan]
- 1992-1993: Native Studies 110.6 (University of Saskatchewan) and Indian Studies 102 (University of Regina): *Introduction to Native Studies*. (6 credits, undergraduate level). [I was proctor for this joint-university course, delivered through teleconferencing in La Ronge, Saskatchewan.]
- 1989: Educational Administration 321.3: *Organization of public education in Canada*. (3 credits - undergraduate level). Summer term, University of Saskatchewan.

### University teaching

- 2015: ED 464(A): *Educating for global citizenship*. (2.5 credits – undergraduate level). Fall 2015, University of Prince Edward Island.

ED 464(A): *Educating for global citizenship*. (2.5 credits – undergraduate level). Fall 2015, University of Prince Edward Island.

ED 704: *Doctoral seminar in Educational Studies*. (6 credits – graduate level). Full year 2015-2016, University of Prince Edward Island.

ED 703: *Directed studies in Educational Research and Theory*. (3 credits - graduate level). Fall 2015, University of Prince Edward Island.  
[Independent study – Alhothali]

ED 703: *Directed studies in Educational Research and Theory*. (3 credits - graduate level). Fall 2015, University of Prince Edward Island.  
[Independent study – Brazil]

ED 628: *International education and development*. (3 credits - graduate level). Winter 2015, University of Prince Edward Island.

ED 465: *International development*. (3 credits - undergraduate level). Winter 2015, University of Prince Edward Island.

ED 627: *Global education*. (3 credits - graduate level). Fall 2014, University of Prince Edward Island.

ED 462: *International education*. (3 credits - undergraduate level). Fall 2014, University of Prince Edward Island.

2010: EDUC 615: *Educational leadership*. (3 credits - graduate level). Winter 2009, University of Prince Edward Island. [Taught in Fort McMurray, Alberta]

2009: EDUC 691: *Issues in educational leadership*. (3 credits - graduate level). Spring / summer 2009, University of Prince Edward Island. [Independent study – Davies]

EDUC 462: *International education*. (3 credits - undergraduate level). Winter 2009, University of Prince Edward Island.

2006: EDER 619.42: *Special topics for leadership I*. (3 credits – graduate level). Fall 2006, University of Calgary. [Independent study – Steeber]

EDER 705: *Doctoral seminar in educational leadership*. (3 credits – graduate level). Winter, 2006, University of Calgary.

EDER 703.05: *Special topics in leadership*. (3 credits – graduate level). Winter 2006, University of Calgary. [Independent study – Spurrell]

- 2005: EDER 705: *Doctoral seminar in educational leadership*. (3 credits – graduate level). Winter, 2005, University of Calgary. [Co-taught with Dr. L. Bosetti]
- 2004: EDER 619.42: *Special topics for leadership I*. (3 credits – graduate level). Fall 2004, University of Calgary. [Independent study – Kollewyn; Hart]
- EDER 619.17: *International trends in educational leadership II*. (3 credits – graduate level) Summer 2004, University of Calgary. [Travel study – University of Waikato, Hamilton, New Zealand]
- EDER 619.16: *International trends in educational leadership I*. (3 credits – graduate level). Summer 2004, University of Calgary
- EDER 697.78 L50: *Linking research to professional practice*. (1.5 credits – graduate level). Summer 2004, University of Calgary.
- EDER 697.78 L51: *Linking research to professional practice*. (1.5 credits – graduate level). Summer 2004, on-line.
- EDER 619.16: *International trends in educational leadership I*. (3 credits – graduate level). Summer 2004, University of Calgary. [Independent study – Kokonas]
- EDER 619.28: *Issues in educational management II*. (3 credits – graduate level). Spring 2004, University of Calgary. [Independent study – Anderson]
- EDER 705: *Doctoral seminar in educational leadership*. (3 credits – graduate level). Winter, 2004. [Co-taught with Dr. C. Webber]
- 2003: EDER 705: *Doctoral seminar in educational leadership*. (3 credits – graduate level). Winter, 2003. [Co-taught with Dr. T. Gougeon]
- 2002: EDER 619.35: *Advanced seminar in Educational Administration Theory and Leadership*. (3 credits – graduate level). Winter, 2002.
- 2001: EDER 619.32: *Introduction to Educational Administration Theory and Leadership*. (3 credits – graduate level). Fall, 2001. On-line.
- EDER 619.28: *Issues in educational management II*. (3 credits – graduate level). Spring 2001, University of Calgary. [Independent study – MacNeill]
- EDER 619.10: *Issues in educational management*. (3 credits – graduate level). Winter, 2001, University of Calgary.

EDER 619.28: *Issues in educational management II*. (3 credits – graduate level). Spring 2001, University of Calgary. [Independent study - Kostiuk]

APSY 795.05: *Student mobility and literacy achievement: A school based evaluation*. (3 credits – graduate level). Spring 2001, University of Calgary. [Independent study]

2000: EDER 619.32: *Introduction to Educational Administration Theory and Leadership*. (3 credits – graduate level). Fall, 2000

Education Teacher Preparation 508: *Praxis. House 4, Field Seminar* (Year 2 of the MT program). Fall, 2000, University of Calgary.

Education Teacher Preparation 508: *Praxis. House 4, Case Tutorial Seminar* (Year 2 of the MT program). Fall, 2000, University of Calgary.

EDER 619.32 L70 & L71: *Introduction to Educational Administration Theory and Leadership*. (3 credits – graduate level). Summer, 2000, as part of the Rural School Principal's Institute, University of Calgary.

EDER 619.32 L40: *Introduction to Educational Administration Theory and Leadership*. (3 credits – graduate level). Spring, 2000, University of Calgary.

EDER 619.10: *Issues in educational management*. (3 credits – graduate level). Winter, 2000, University of Calgary.

Education Teacher Preparation 506: *Curriculum contexts Cadre 1, Professional Seminar* (Year 1 of the MT program). Winter, 2000, University of Calgary.

Education Teacher Preparation 506: *Curriculum contexts Cadre 1, Field Seminar* (Year 1 of the MT program). Winter, 2000, University of Calgary.

Education 533: *Implementation of change*. (3 credits - graduate level). Winter, 2000, St. Francis Xavier University. [Taught in Yellowknife, Northwest Territories, and via e-mail]

1999: EDER 619.32: *Introduction to Educational Administration Theory and Leadership*. (3 credits – graduate level). Fall, 1999, University of Calgary.

Education Teacher Preparation 502: *Learners and Learning Cadre 1, Professional Seminar* (Year 1 of the MT program). Fall, 1999, University of Calgary.

Education Teacher Preparation 504: *Teachers and Teaching Cadre 1, Professional Seminar* (Year 1 of the MT program). Fall, 1999, University of Calgary.

Education Teacher Preparation 502: *Learners and Learning Cadre 1, Field Seminar* (Year 1 of the MT program). Fall, 1999, University of Calgary.

Education Teacher Preparation 504: *Teachers and Teaching Cadre 1, Field Seminar* (Year 1 of the MT program). Fall, 1999, University of Calgary.

Education 561: *Introduction to Administrative Theory*. (3 credits - graduate level). Summer, 1999, St. Francis Xavier University.

Education 505: *Introduction to Educational Research Methods*. (3 credits - graduate level). Summer, 1999, St. Francis Xavier University.

Education 434: *Philosophy and history of education*. (3 credits - undergraduate level). Winter 1999, St. Francis Xavier University.

Education 561: *Introduction to Administrative Theory*. (3 credits - graduate level). Winter 1999, St. Francis Xavier University. [Taught in Halifax, Nova Scotia]

Education 569: *Selected topics in education - Reform and restructuring in Canadian education*. (3 credits - graduate level). Winter 1999. [An Internet-based course taught by Computer conferencing] St. Francis Xavier University.

1998-1999: Education 470: *Internship*. (6 credits - undergraduate level). Fall and Winter terms, St. Francis Xavier University.

1998: Education 561: *Introduction to Administrative Theory*. (3 credits - graduate level). Fall 1998, St. Francis Xavier University. [Taught in Amherst, Nova Scotia]

Education 561: *Introduction to Administrative Theory*. (3 credits - graduate level). Fall 1998, St. Francis Xavier University. [Taught in Mulgrave, Nova Scotia]

Education 505: *Introduction to Educational Research Methods*. (3 credits - graduate level). Fall 1998, St. Francis Xavier University.



Education 471: *The administration of education*. (3 credits – post-undergraduate level). Summer 1998, University of Prince Edward Island. [Taught in Summerside, Prince Edward Island]

Education 811: *The history and development of organizational theory* (3 credits, graduate level). Summer 1998, University of Saskatchewan. [Taught in Saskatoon, Saskatchewan]

Education 561: *Introduction to Administrative Theory*. (3 credits - graduate level). Spring 1998, St. Francis Xavier University. [Taught in Yarmouth, Nova Scotia]

Education 434: *Philosophy and history of education*. (3 credits - undergraduate level). Winter 1998, St. Francis Xavier University.

Education 561: *Introduction to Administrative Theory*. (3 credits - graduate level). Winter 1998, St. Francis Xavier University.

Education 569: *Selected topics in education - Reform and restructuring in Canadian education*. (3 credits - graduate level). Winter 1998. [An Internet-based course taught by Computer conferencing]. St. Francis Xavier University.

1997-1998 Education 470: *Internship*. (6 credits - undergraduate level). Fall and Winter terms, St. Francis Xavier University.

1997: Education 561: *Introduction to Administrative Theory*. (3 credits - graduate level). Fall 1997. [Taught in Stellarton, Nova Scotia]

Education 458: *Integration of Fine Arts into the elementary school curriculum*. (3 credits - undergraduate level). Fall 1997, St. Francis Xavier University.

Education 561: *Introduction to Administrative theory*. (3 credits, graduate level.) Inter-session 1997, St. Francis Xavier University. [Taught in Truro, Nova Scotia]

Education 561: *Introduction to Administrative theory*. (3 credits, graduate level.) Inter-session 1997, St. Francis Xavier University. [Taught in Corner Brook, Newfoundland]

Education 581: *The role of the principal*. (3 credits - graduate level). Winter 1997, St. Francis Xavier University.

Education 434: *Philosophy and history of education*. (3 credits - undergraduate level). Winter 1997, St. Francis Xavier University.

Education 458: *Integration of Fine Arts into the elementary school curriculum*. (3 credits - undergraduate level). Winter 1997, St. Francis Xavier University.

1996-1997: Education 470: *Internship*. (6 credits - undergraduate level). Fall and Winter terms, St. Francis Xavier University.

1996: Education 573: *Supervision of Instruction* (3 credits - graduate level). Fall 1996, St. Francis Xavier University. [Taught in Corner Brook, Newfoundland]

Education 431.10: *Principles and practices of elementary education*. (3 credits - undergraduate level). Winter term, St. Francis Xavier University.

Education 431.11: *Principles and practices of elementary education*. (3 credits - undergraduate level). Winter term, St. Francis Xavier University.

Education 581: *The role of the principal* (3 credits - graduate level).

Summer session, St. Francis Xavier University. [Taught in Bridgewater, Nova Scotia]

Education 581: *The role of the principal* (3 credits - graduate level). Intersession, St. Francis Xavier University. [Taught in Halifax, Nova Scotia]

Education 431: *Principles and practices of elementary education*. (3 credits - undergraduate level). Winter term, St. Francis Xavier University.

1995-1996: Education 470: *Internship*. (6 credits - undergraduate level). Fall & winter terms, St. Francis Xavier University.

Education 560: *Administrative theory*. (6 credits - graduate level). Fall & winter terms, St. Francis Xavier University. [Taught in Sydney, Nova Scotia]

1995: Education 431: *Principles and practices of elementary education*. (3 credits - undergraduate level). Fall term, St. Francis Xavier University.

### **Invited individual University lectures and seminars**

2013: *Education and development*. Education 628 – Instructor: Dr. L. Guo, Faculty of Education, University of Prince Edward Island. Charlottetown. August.

- 2007: *War and peace*. Lecture given as part of the Division of Teacher Preparation Semester 4 Lecture Series. Coordinator: Mr. Gavin Peat. February 14. Calgary.
- 2001: *School leadership in rural and northern contexts*. EDER 619.32 – Instructor: Dr. E. Donaldson, Graduate Division of Educational Research, University of Calgary. Calgary. July.
- Missionaries, mercenaries, and misfits: Teaching outside the mainstream*. Master of Teaching program, Semester IV Lecture Series, *Hot topics and the educational community*, University of Calgary. Calgary. February.
- 2000: *Missionaries, mercenaries, and misfits: Teaching on the rural margins*. Master of Teaching program, Semester IV Lecture Series, *Hot topics and the educational community*, University of Calgary. Calgary. March.
- 1999: *Teaching in turbulent times: Teacher perceptions of the effects of external factors on their professional lives*. Centre for Regional Studies Lecture Series, St. Francis Xavier University. Antigonish. March.
- Teaching in ethnoculturally diverse and ethnoculturally different settings*. Education 417 (2<sup>nd</sup> [final] year pre-service teachers – Instructors: Dr. J. Orr, Prof. J. Tompkins, Dr. A. Sherman). Department of Education, St. Francis Xavier University. Antigonish. March.
- 1995: *Preparing teachers and administrators for ethnocultural diversity*. EdAdm. 557 (Graduate students - Instructor: Dr. S. Wilson). College of Education, University of Alberta. Edmonton. January.
- 1994: *First Nations and Northern Schools: Alternative job-hunting areas in times of educational restructuring*. EdAdm 401 (4<sup>th</sup> year pre-service teachers - Instructor: T. Fenwick). College of Education, University of Alberta. Edmonton. November.
- Overseas education, Band-controlled Schools, and other alternative job-hunting areas in times of educational restructuring*. EdAdm 401 (4<sup>th</sup> year pre-service teachers - Instructor: J. Delaney). College of Education, University of Alberta. Edmonton. January.
- 1993: *The historical, legal, and philosophical bases for Band controlled schools in Canada*. EdAdm 321 (4<sup>th</sup> year pre-service teachers - Instructor: J. Orr). Northern Teacher Education Program, La Ronge, Saskatchewan. April.
- 1992: *An introduction to the theories and practices of teacher supervision and education*. EdAdm 321 (4<sup>th</sup> year pre-service teachers - Instructor: J. Orr). Northern Teacher Education Program, La Ronge, Saskatchewan. May.

*The organization and administration of the Lac la Ronge Indian Band Education Branch.* EdAdm 321 (4<sup>th</sup> year pre-service teachers - Instructor: J. Orr). Northern Teacher Education Program, La Ronge, Saskatchewan. April.

1991: *The administration of Indian education in Canada.* EdAdm 321 (4<sup>th</sup> year pre-service teachers - Instructor: J. Orr). Northern Teacher Education Program, La Ronge, Saskatchewan. April.

1989: *The development of Band controlled education in Northern Saskatchewan.* EdInd 455 (4<sup>th</sup> year pre-service teachers - Instructor: Dr. A. Dyer). College of Education, University of Saskatchewan, Saskatoon. March.

## **Service Activities**

### **National-level community roles**

- President and Chair of the Board of Directors, Captain Nichola Goddard Foundation, Charlottetown [[www.nicholagoddard.com](http://www.nicholagoddard.com)]
- Past Chair and Member of the Board of Directors, Community Assets For Education (CAFÉ) Institute, 2007 - present. [This is an Alberta-based Not-For-Profit organization established to deliver community-based education development programs.]
- Honorary Chairperson, Adopt Afghanistan, 2006-2007. [I was invited to be the founding Honorary Chair of this Saskatchewan-based independently-organized fundraising initiative with the goal of improving education and healthcare for the people of Afghanistan, with a special emphasis on the children.]
- Member, Advisory Board, Islamic History Month Canada, 2007 - 2009. [IHMC is an Ottawa based project (Honorary Chair: Senator Mobina Jaffer) conceived and coordinated by the Canadian Islamic Congress.]

### **Administrative roles**

#### ***University of Prince Edward Island***

- Advisor to the President, International Relations (2011)
- Lead Dean - International (2010-2011)
- International Liaison Officer (2010-2011)
- Dean, Faculty of Education (2008-2011)

#### ***University of Calgary***

- Vice-Provost (International), 2007-2008
- Associate Dean (Research & International), Faculty of Education, 2003-2007
- International Projects Coordinator, Faculty of Education, 2002-2003

#### ***St. Francis Xavier University***

- Coordinator of Graduate Programs in Education, 1996-1999

### **University of Prince Edward Island Committees (2008-2012)**

- Chair, Partnerships and Agreements Committee, 2010-2012
- Chair, International Mobility and Curriculum Committee, 2009-2010
- Ex-officio member*, Senior Management Group, 2008-2012
- Ex-officio member*, University Senate, 2008-2012
- Ex-officio member*, Academic Review and Planning Committee, 2008-2012
- Ex-officio member*, University Review Committee, 2008-2012

Member, Internationalization Committee, 2008-2012  
Member, President's Budget Task Force, 2009-2010

**University of Prince Edward Island Faculty of Education Committees (2008-2011)**

Chair, Faculty of Education Council  
Chair, Dean's Education Advisory Committee  
Chair, External – Dean's Education Advisory Committee  
*Ex-officio member*, Graduate Studies Committee  
*Ex-officio member*, BEd Committee  
*Ex-officio member*, International Committee

**Other Professional and Community Service Responsibilities: University of Prince Edward Island, 2008-2011**

Member, Ad-hoc Steering Committee, International Academic Mobility Special Initiatives Program on Internationalization, Association of Universities and Colleges of Canada (AUCC) [*invited*]  
Member, Working Group on Aboriginal Affairs, Association of Atlantic Universities (AAU)  
Member, PEI Department of Education and Early Childhood Development Standing Committee on Diversity  
Member, Teacher Certification and Standards Board of Prince Edward Island  
Member, Kindergarten Transition Team, Department of Education and Early Childhood Development

**University of Calgary Committees (1999-2008)**

Chair, Research Development and Policy Committee, 2005 – 2006  
Member, Research Development and Policy Committee, 2004 – 2008  
Member, University Professorships Committee, 2006 – 2008  
Member, Provost's Executive Group, 2007 – 2008  
Member, Council of the Faculty of Graduate Studies Striking Committee, 2006 – 2007  
Member, Coordination of Planning Group, 2007 – 2008  
Chair, University of Calgary International Business Advisory Board, 2007 – 2008  
Chair, President's International Achievements Awards Committee, 2007 – 2008  
Member, CFI Round 5 Strategic Advisory Committee, 2005 – 2008  
Member, Research Development and Policy Committee, 2004 – 2008  
Member, Institutes and Centres Review Committee of the RDPC, 2004 – 2008  
Member, Prairie Regional Data Centre Management Committee, 2003 - 2008  
Member Advisory Board, Professional Education Research Centre, 2003-2008  
Member, Council of the Faculty of Graduate Studies, 2004 to 2008  
Member, Associate Deans Research Council, 2003-2007  
Member, Partnership Programs Advisory Group, 2003-2008  
Member, ISIS - Aboriginal Studies Group, 2000-2003  
Ad Hoc Reviewer, Conjoint Faculties Research Ethics Board, 1999-2002  
Member – International Education Council, 2001-2005  
Chair, Alberta Health and Education Data Research Network (A-HEAD), 2003 – 2006

**University of Calgary Faculty of Education Committees (1999-2007)**

Chair, Research Advisory Committee, 2002-2007  
 Member, Dean's Education Advisory Council, 2003-2007  
 Member, Fund Development Advisory Committee, 2003-2007  
 Member, Imperial Oil 'Teaching and Learning in a Knowledge Era'  
 Committee (2003-2005)  
 Chair, FofE Standing Committee on International Initiatives, 2001-2007  
 Elected member, Faculty of Education Council Executive Committee,  
 1999-2002  
 Appointed Member, Dean's Ad Hoc Planning Committee, "*Revenue  
 Streams*," 2002-2003  
 Member, GDER Ethics Review Committee, 2000-2002  
 Member, Research Advisory Committee, 2000-2002  
 Member, Diploma Program Committee, 2000-2001  
 Member, Faculty of Education Council, 1999-2008  
 Chair, Distance Education M.Ed. (Leadership) Review Committee, 1999-  
 2000  
 Member, FofE Standing Committee on International Initiatives, 2000-  
 2001  
 Member, Student Academic Appeals Committee, 2000-2002

### **Other Professional Service Responsibilities (1999-2008):**

#### *Professional Associations*

Member, Cooperative Committee on Research in Teacher Education,  
 Alberta Teachers' Association, 2005 – 2007  
 Member and Canadian Representative, Board of Directors,  
 Commonwealth Council for Educational Administration and  
 Management, 2005 - 2007  
 Member, Research & Development Committee, Commonwealth Council  
 for Educational Administration and Management, 2005 - 2007  
 Vice-President (English), Canadian Society for the Study of Education,  
 2002-2004  
 Member, Board of Directors, Canadian Society for the Study of  
 Education,  
 2000-2004  
 Past-President, Canadian Association for the Study of Educational  
 Administration, 2002-2004  
 President, Canadian Association for the Study of Educational  
 Administration, 2000-2002  
 Member, Standing Committee on Government and External Relations,  
 Canadian Society for the Study of Education (CSSE), 2000-2001  
 Member, Standing Committee on Professional Enhancement and  
 Collaboration, CSSE, 2001-2002  
  
 Chair, Standing Committee on Professional Enhancement and



Collaboration, CSSE, 2002-2003  
 Chair, Standing Committee on Research and Development, Canadian Society for the Study of Education, 2001-2002  
 Member, Board of Directors, Centre for Leadership in Learning, 2000-2006  
 Vice President & Program Chair, Canadian Association for the Study of Educational Administration, 1999-2000

#### *Editorial Boards*

Founding Member, Editorial Board, Managing Global Transitions (2004-present)  
 Acquisitions Editor and Member, Editorial Advisory Board, Journal of Research on Leadership Education (2005-present)  
 Member, Editorial Advisory Board, International Electronic Journal of Leadership in Learning (2000-2008)  
 Founding Member, Editorial Board, Journal of Teaching and Learning (2001-2009)  
 Member, Editorial Board, Interchange (2003-2008)  
 Member, Editorial Board, Canadian Journal of Educational Administration and Policy (1998-2005)  
 Member, Referee Panel, Australian Journal of Learning Disabilities (1996-2006)

#### *University Reviews*

Reviewer, University of Alberta, application for promotion to full professor by a member of the Faculty of Education, 2014  
 Reviewer, University of Saskatchewan, application for tenure by a member of the Faculty of Education, 2013  
 Reviewer, Auckland University of Technology (New Zealand), application for promotion to associate professor by a member of the Faculty of Education, 2013  
 Reviewer, University of Saskatchewan, application for tenure by a member of the Faculty of Education, 2012  
 Reviewer, University of Saskatchewan, application for promotion by a member of the Faculty of Education, 2012  
 Reviewer, Australian Catholic University, nomination of a member of the Faculty of Education for promotion to the rank of Associate Professor (Level D), 2012  
 Reviewer, University of Saskatchewan, nomination of a member of the Faculty of Education for the "New Researcher Award", 2011  
 Reviewer, Curtin University (Western Australia), application for promotion to full professor by a member of the Faculty of Education, 2010  
 Reviewer, University of Saskatchewan, application for tenure by a

- member of the Faculty of Education, 2010
- Reviewer, Memorial University of Newfoundland, application for promotion to associate professor by a member of the Faculty of Education, 2009
- Reviewer, Auckland University of Technology (New Zealand), application for promotion to associate professor by a member of the Faculty of Education, 2009
- Reviewer, Memorial University of Newfoundland, application for promotion to full professor by a member of the Faculty of Education, 2007
- Reviewer, University of Toronto, application for tenure by a member of the Faculty of Education, 2007
- Reviewer, University of Alberta, application for promotion to full professor by a member of the Faculty of Education, 2004
- Reviewer, University of Northern British Columbia, application for tenure by a member of the Faculty of Education, 2004
- Reviewer, University of Regina, application for tenure by a member of the Faculty of Education, 2002
- Reviewer, University of Windsor, application for tenure by a member of the Faculty of Education, 2001

#### *Funding Proposal Reviews*

- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for an Insight Grant, 2013
- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for a Standard Research Grant, 2012
- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for a Standard Research Grant, 2010
- Reviewer, Shastri Indo-Canadian Institute, application for a Millennium Development Grant, 2009
- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for a Standard Research Grant, 2008
- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for a Standard Research Grant, 2006
- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for a Community-University Research Alliance (CURA) grant, 2005
- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for a Community-University Research Alliance (CURA) grant, 2004
- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), application for a Standard Research Grant, 2001

#### *Manuscript and Textbook Reviews*

Manuscript Reviewer, *International Journal for Educational Management*  
 Manuscript Reviewer, *Refuge*  
 Textbook Reviewer, Corwin Press / Sage Publications  
 Manuscript Reviewer, *Journal of Educational Management and Leadership*  
 Manuscript Reviewer, *Alberta Journal of Educational Research*  
 Manuscript Reviewer, *Canadian Journal of Higher Education*  
 Manuscript Reviewer, *Canadian Journal of Education*  
 Manuscript Reviewer, *Interchange*  
 Manuscript Reviewer, *International Electronic Journal for Leadership in Learning*  
 Manuscript Reviewer, *Canadian Journal of Educational Administration and Policy*  
 Manuscript Reviewer, *Journal of Educational Thought*  
 Manuscript Reviewer, *Canadian Journal of Native Education*

#### *Conference Paper Reviews*

Conference Proposal reviewer, Canadian Association for the Study of Educational Administration, 2002 - present  
 Conference Proposal reviewer, University Council for Educational Administration, 2003 – 2005, 2007 – 2009  
 Conference Proposal Reviewer, Teaching in Educational Administration SIG, American Educational Research Association, 1999, 2002  
 Conference Proposal Reviewer, Division A: Educational Administration, American Educational Research Association, 2000 - present  
 Member, Proposal Review Committee, Canadian Association for the Study of Educational Administration, 1995 - 1999

#### *Community Service*

Member, 2010, Selection Committee tasked with hiring a new Superintendent of Education, Western School Board, Summerside, Prince Edward Island.  
 Member of Vestry, 2009 – 2013, St. Peter's Cathedral, Charlottetown, Prince Edward Island.  
 Church Warden, 1997-1999, St. Peter's Church, Antigonish, Nova Scotia.

#### *Other*

Member, Mentoring Project Steering Committee, Chinook's Edge School Division, 2000-2001  
 Research Mentor, Ms. Penny Ritson, Carlisle, England (2001)  
 Faculty representative, Invitational Symposium on *A Place Called High School*, Edmonton, Alberta (1999)

#### **St. Francis Xavier University Committees (1995-1999)**

Elected member, University Senate, 1995-1998  
 Elected secretary, University Senate, 1996-1998  
 Elected member, Scholarships and Bursaries Committee, 1997-1999  
 Elected member, Advisory Committee to the Director of the Coady  
 International Institute, 1997-2000 [resigned 1999]  
 Appointed member, Board of Directors, Center for Regional Studies,  
 1998-2001 [resigned 1999]  
 Appointed member, Extended Library Services Working Group, 1997-  
 2000 [resigned 1999]

### **St. Francis Xavier University Department of Education Committees (1995-1999)**

Member, International Projects Committee, 1996-1999  
 Member, Special Projects Committee, 1996-1997  
 Elected Member, Departmental Evaluation Committee, 1998-1999  
 Chair, Faculty Search Committee, Educational Administration position  
 (1996, 1997)  
 Chair, Departmental Graduate Studies Committee, 1996-1999  
 Member, Faculty Search Committee (English Language Arts), 1997  
 Coordinator, StFX Educational Summer Institutes (1997)

### **Other Professional and Community Service Responsibilities (1995-1999):**

Member, Proposal Review Committee, Canadian Association for the  
 Study of Educational Administration  
 Manuscript Referee, The Canadian Administrator  
 Manuscript Referee, The Canadian Journal of Native Education  
 Textbook Reviewer, Harcourt Brace, Toronto  
 Textbook Reviewer, Corwin Press / Sage Publications  
 Member of the Editorial Committee, Canadian Association for the  
 Study of Educational Administration Newsletter  
 Chair, Antigonish Early Childhood Education Program, 1996-1999  
 People's Warden, St. Luke's Anglican Church, 1997-1999  
 Member, Masters' Thesis Award Committee, Canadian Association for  
 the Study of Educational Administration, 1996-1997  
 Chair, Masters' Thesis Award Committee, Canadian Association for  
 the Study of Educational Administration, 1997-1998  
 Member, Program Committee, Nova Scotia Educational Leadership  
 Consortium, 1996-1998  
 Vice President & Program Chair, Canadian Association for the Study of  
 Educational Administration, 1998-1999  
 Proposal Reviewer, Division A, American Educational Research  
 Association, 1998-1999

### **Personal Interests**

Photography  
Painting  
Travel  
Cooking  
Hiking  
Reading

**References**

Available on request